



Ministry of Higher Education and Scientific Research Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department

Program Description Guide

The academic and the curriculum

Academic

2026

The educational program is a coordinated and organized package of courses that includes procedures and experiences that structure the

study materials, primarily aimed at building and refining the skills of graduates, making them qualified to

meet the demands of the job market. It is reviewed and evaluated annually through internal or external auditing

procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills

that are being developed for students based on the objectives of the academic program. The importance of this

description lies in its role as the cornerstone for obtaining program accreditation, and it is written collaboratively by the teaching staff

under the supervision of scientific committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the contents and sections of the previous guide in light of

the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form

the generalized description of the academic program as per the letter from the Studies Department T M3 /2906 dated (annual, semester) and the adoption of

2023/5/3 regarding programs that primarily adopt the Bologna process as their basis for operation.

In this regard, we cannot emphasize enough the importance of writing descriptions of academic programs and courses

to ensure the smooth operation of the educational process.

• Concepts and Terminology

The academic program description: It provides a brief overview of the program's vision, mission, and objectives, including a precise description of the targeted learning outcomes according to specific learning strategies.

Course description: It provides a concise summary of the main characteristics of the course and the expected learning outcomes for the student, demonstrating whether they have maximized available learning opportunities. It is derived from the program description. Program vision: An ambitious image of the future of the academic program to be a "developed," inspiring, motivating, realistic, and applicable program.

Program mission: It briefly outlines the goals and activities necessary to achieve them, as well as defining the paths of the program's development and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific timeframe and are measurable and observable.

Curriculum structure: All courses | subjects included in the academic program according to the adopted learning system, annual semester (Bologna system, whether required, Ministry), university, college, and department (scientific) with the number of credit hours. Learning outcomes: A coherent set of knowledge, skills, and values that the student acquires after successfully completing the academic program. — —

Learning outcomes for each course should be defined in a way that achieves the program's objectives. — —
Strategies for teaching and learning are the strategies used by faculty members to develop teaching and learning.

The student: These are plans followed to achieve learning objectives, describing all classroom and extracurricular activities to achieve the program's learning outcomes.

Academic program description

University name: Al-Gharabi University

College: College of Education

Department of English Language Scientific Department

Academic or Professional Program Name: Bachelor of English Language

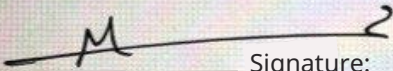
Final Certificate Name: Bachelor of English Language Education

Semester + Annual Academic System

Date of Description Preparation: 2025/10/1

: File 2026/6/1

Filling out the form



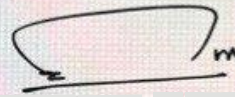
Signature:

Assistant: Dr. Mahmoud Mawlood

Date

Mawlood Mahmoud, A.

Assistant Dean for Academic Affairs



التوقيع:

Head of Department: Prof. Dr. Mohammed Abdul Qader Ardeeni

Date

Prof. Dr. Mohammed Abdul Qader

Dean of the College

Feed was checked by the Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Date:

Signature :

Certification of the Dean

1. Program Vision

The vision of the department is to achieve leadership, excellence, and creativity in teaching and learning the English language through modern means as a powerful tool for achieving development related to various global trends and to provide a scientific program characterized by creative education and research supported by collaborative work among its four components: language, literature, linguistics, and translation, especially in response to the increasing interest and demand for learning the English language.

2. Program Mission

The department aims to graduate students who possess advanced skills and the flexibility necessary to work in a wide range of professional fields and to make lasting contributions.

Especially in teaching English to non-native speakers in light of

First. The modern trends represent a distinguished educational experience of the highest degree.

3. Program Objectives

The department's objectives are closely related to the goals of the college and the university in general, but they also reflect the specific nature of the courses offered by the department.

The department aims to graduate female students who possess the following:

1. Cultural skills and linguistic competence that enable them to perform successfully in teaching English and related sciences.

2. Empowering students with specialized and transferable skills, including advanced cognitive, creative, and communicative skills that are highly valuable in the workforce after graduation.

3. The ability to achieve independent scientific and creative accomplishments.

4. Enhancing self-efficacy in English and extensive reading to develop students personally, intellectually, socially, and professionally.

4 Accreditation

No

5. Other external influences
Ministry of Higher Education and Scientific Research

6. Program structure				
Notes *	Percentage	Credit unit	Number of credits	Program structure
				Institution requirements
				College Requirements
		162	43	Department Requirements
				Practical Training
				Others

* Notes may include whether the course is mandatory or elective

7. Program Description				
Credit Hours		Course Name	Course Code	Year / Level
For All	Theoretical			
	3	English Grammar		First Stage
1	2	Phonetics		First Stage
2		Listening and Speaking		First Stage
	2	Reading		First Stage
1	1	Writing		First Stage
	3	Introduction to Literature		First Stage
	1	Human Rights		First Stage
	2	Educational Psychology		First Stage
	2	Foundations of Education		First Stage
1	1	Computer		First Stage
	1	Arabic Language		First Stage
	3	Morphology		Second Stage
1	2	Phonetics		Second Stage
	2	Advanced Reading		Second Stage

1	1	Introduction to Academic Writing	Second Stage
	2	One-act play	Second Stage
	2	Short story	Second Stage
	2	Poetry from the 16th to the 18th Century	Second Stage
1	1	Listening and Speaking 2	Second Stage
1	2	Introduction to Teaching Methods	Second Stage
	2	Higher Education	Second Stage
	1	Arabic Language	Second Stage
1	1	Computer	Second Stage
	1	Crimes of the Ba'ath Party	Second Stage
	3	Contemporary Grammar	The third stage
	3	Linguistics	The third stage
1	1	Academic Writing	The third stage
2		Listening and Speaking 3	The third stage
	3	18th Century Novel	The third stage
	3	Renaissance Theatre	The third stage
	2	Romantic Poetry	The third stage
1	2	Curricula	The third stage
	2	Guidance and Mental Health	The third stage
		6	

Expected Learning Outcomes of the Program	
Knowledge	
1. Enhance the four language skills: listening, speaking, reading, and writing. 2. Understand different literary movements and types of literature.	1 Outputs of Peace
English.	
3. Learn the rules of English grammar, linguistics, phonetics, and phenomena.	
4. Learn various psychological and educational theories.	
Skills	
1. Analyze literary and linguistic texts.	2 Outputs of Science
2. Express oneself orally using the English language. 3. Academic and creative writing.	
4. Translate texts.	
	3 Outputs of AS
القيم	
Acquisition and Learning of Educational Ethics 2 Enhancing Ideals and System of Values.	4 Outputs of the Year
3 Utilizing English in Cultural Dissemination.	
The Relationship Between Arabic and English Languages.	

W. Strategies for Education and Excellence
Cognitive Strategies, Social or Affective Strategies, Cooperative Learning, Discussion Strategy, Brainstorming Strategy, and Role-Playing Strategy.

10. Assessment Methods
Written Tests, Oral Tests
Surprise Tests, Daily Participation
Homework

11. Faculty Members						
Preparation of the teaching staff		Skills Requirements (if any)		Specialization		Academic Rank
Minutes	Owner			Private	General	
	Full-time			Language	Language	Prof. Dr. Mohammed Abdulqader Ardeeni
	Full-time			1. One-act Play Elizabethan Era 2 Theater of the Renaissance	Literature	Dr. Mahmoud Mouloud Khalaf
	Full-time			1. Educational Psychology 2. Adult Education	Developmental Psychology	Prof. Dr. Mohammed Saud Saghir
	Full-time			1. Foundations of Education 2. Guidance and Health Psychological	Educational Guidance	Prof. Dr. Abbas Ramadan Ramh
	Full-time			1. Listening and Speaking Skills 2 2. Introduction to Linguistics	Linguistics	Dr. Azhar Hanoon Musallat
Lecturer External				1. Reading 1 2. Introduction to Academic Writing	Language Science	Harun Yahya M.M. Daygham
	Full-time			1. Phonetics 2. Phonological System	Linguistics	Hamsa M.M. Omar Farouk
	Full-time			1. Poetry of the 16th Century 18 2. Romantic Poetry and Victorian	Literature	M. Aliyah Dawood Khidr
	Full-time			1. Introduction to Methods	Ms. Tabarak Hassan Methods of Teaching Language	

				Teaching English	Glob
				2. Pedagogy and Curriculum Design	
	Full-time			1. Advanced Reading 2. Listening and Speaking Skills 3	سجى .M.M Abdullah Mohammed
	Full-time			1. Morphology 2. Academic Writing	M.M. Memories Kadhim Jawad
	Full-time			1. English Grammar 2. Grammar	Linguistics Ayadoudad M.M Abdullah
	Full-time			1. Introduction to English Literature 2. The Victorian Novel	Literature Hamid Ahmed M.M. Hamadi
	Full-time			1. Listening and Speaking Skills 2. The Short Story	Literature Nihad Aysar M.M Hekmat
	Part-time			1. The Arabic Language	Arabic Literature Ghafran M.M, Hadi
Lecturer External				1. The Arabic Language	Arabic Literature Rahim Nasrin M.M. Aware
Education Mathematics				1. Computer	Mathematics Samar Niran M.M.
Education Mathematics				1. Computer	Mathematics Salman Hadi M.M.
Engineering Technologies Computer				1. Human Rights 2. Ba'ath Party Crimes	Date Prof. Dr. Hadi Khalif

Skills Development

Guidance for New Faculty Members

The reception of new faculty members by the college administration and the department head, introducing them to their colleagues in the department, assisting them in selecting courses.	
Encouraging faculty members to publish solid research, urging them to use the latest teaching methods.	
Developing methods and tools such as using computers, projectors, and technology, and employing them for the benefit of teaching.	
	Professional development for faculty members
Organizing workshops and training courses to enhance faculty members' teaching skills and research skills.	

Acceptance criteria	12
Student guide for admission to universities	

The most important sources of information about the program	13
The curricula prescribed by the ministry (curriculum vocabulary)	
Related books and publications	

Program development plan	14
The program is reviewed periodically by the scientific committee to enhance the program.	
Program development to achieve accreditation according to the educational standards issued by the Ministry of Higher Education and Scientific Research	

Program skills framework															
Required learning outcomes of the program															
القيم				Skills				Knowledge				Core or Elective	Course Name	Course Code	Year / Level
4C	3ج	2C	1C	4B	3B	2B	1ب	4أ	3أ	2أ	1أ				
						✓					✓		Basic	Grammar rules	First Stage
						✓					✓		Basic	English	
							✓						Basic	Phonetics	
							✓						Basic	Listening and Speaking	
							✓						Essential	Reading	
							✓						Essential	Writing	
											✓		Basic	Introduction to Literature	
											✓		Essential	Human Rights	
							✓						Essential	Psychology	
							✓						Essential	Educational	
							✓			✓			Essential	Foundations of Education	
							✓			✓			Essential	Computer	

											✓	Basic	Arabic Language	Second Stage
						✓					✓	Basic	Morphology	
						✓					✓	Basic	Phonetics	
							✓					Basic	Advanced Reading	
							✓					Basic	Introduction to Academic Writing	
											✓	Basic	Play with One Act	
											✓	Basic	Short story	
											✓	Basic	Poetry from the Sixteenth to the Eighteenth Century	
							✓					Basic	Listening and Speaking	
							✓					Introduction to Teaching Methods Basic		
							✓					Basic	تعليم كمال	

							✓				✓	Basic	Arabic Language	
							✓					Basic	Computer	
											✓	Basic	Party Crimes Resurrection	
						✓					✓	Basic	Contemporary	The third stage
											✓	Basic	علم اللغة	
							✓					Basic	Academic Writing	
							✓					Basic	Listening and Speaking 3-	
											✓	Basic	Novel of the Century Eighteenth	
											✓	Basic	Era Theater Renaissance	
											✓	Basic	Poetry Romantic	
							✓					Basic	Curriculum Design Teaching	
							✓					Basic	Guidance and Health	

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Authority

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

For the Subject of Grammar

First Stage

2025

Course description template

1. Course Name					
Al-Nado					
2. Course Code					
Chapter / Year: 3					
2025 / 2026					
4 Date of preparation of this description					
2025/10/1					
5. Available attendance forms					
In-person Telegram for official notifications)					
6. Total study hours (total) Total units (total)					
90 hours					
120 units					
7. Name of the course coordinator (if there are multiple names, list them)					
Name: Eng. Widad A'id Abdullah					
8. Course Objectives					
Objectives of the Course Explanation of the rules of grammar and basic linguistic rules in the English language. Understanding the basic principles of sentence construction in the English language, phrases, and verbal sentences, among others. Improving students' skills in understanding and analyzing texts correctly. Specific grammatical terms The ability of students to interact correctly in various linguistic contexts. Directing students to use English correctly and appropriately in various daily and academic contexts.					
9. Teaching and Learning Strategies					
The Strategy Clearly and simply explaining grammar rules. Providing examples to illustrate the uses of the rules. Offering practical exercises to apply the rules. Providing feedback and correcting students' mistakes. Allocating time during the lecture for review and revisiting previous rules to ensure proper understanding and linking the previous material with the subsequent material. Encouraging students to help each other to enhance understanding and comprehension. Organizing interactive activities such as having students present and explain the material to make the learning process enjoyable and engaging. Utilizing examples and exercises by linking grammar rules to real-life contexts and situations to increase students' understanding and practical application.					
10. Course Structure					
Assessment	Learning method	The name of the unit or topic	Required learning outcomes	The hours	Week
Attending the lecture ➤	Asking questions ➤ Solving book exercises ➤	Parts of speech (overview)	Language different types of words. Such as	3	1

Exams participations Daily Monthly exams	Solving external exercises linking the topic to life situations		Nouns, verbs adjectives, etc. Defining the role of each word in the sentence.		
Attending the lecture Exams participations Daily Monthly exams	Questioning Solving book exercises External exercises	Word order (sentence)	The sentence Understanding the meaning The verb And its structure, such as the arrangement of the subject The object to be identified – Different types of sentences in terms of purpose, which are declarative, interrogative, exclamatory and imperative, as well as in terms of structure or construction, such as simple and complex sentences, compound and complex compound sentences.	3	2
Attendance of the lecture Exams Participation Daily Monthly exams	Questioning Solving book exercises External exercises Topic Link In life situations	Word order (clause)	The sentence Definition independent or and its main types (and subordinate or secondary). The ability to identify the sentence within the main sentence, and to recognize its functions correctly. and using it	3	3
Attendance of the lecture Exams Participation Daily Monthly exams	Questioning Solving book exercises External exercises Topic Link In life situations	word order (phrase, Phrasal verb)	Definition of the phrase For example And their types Noun phrases, and phrases Verbal phrases, and phrases Prepositional phrases, And adjectival phrases And circumstantial phrases. To identify ability The phrases within sentences and understanding its functions Using it correctly .Correct Recognizing the verbs associated with prepositions and how to use them and distinguishing them from other verbs.	3	4
Attending the lecture Participations and exams Daily Monthly exams	Asking questions Solving textbook exercises Solving external exercises Topic In life situations	Word order (verb + object, verb + adverb , all-both / verb)	Understanding and learning the order of parts of speech in a sentence.	3	What

Attending the lecture ➤ Exams participations ➤ Daily ➤ Monthly exams ➤	Questioning ➤ Solving book exercises ➤ External Exercises ➤ Link ➤ In life situations Topic	Word order (questions)	Types of questions (question tools) ➤ interrogative and questions with auxiliary verbs. Learn how to form a question. ➤	3	6
Attending the lecture ➤ Exams participations ➤ Daily ➤ Monthly exams ➤	Questions ➤ Solution to Book Exercises ➤ External exercises ➤ Link ➤ In life situations Topic	Nouns (countable, uncountable)	Understand the difference between countable ➤ And not nouns The counted, and the ability to correctly use it in sentences. Using understanding how to ➤ words like indefinite articles an, a) as well as words) Such as function of Quantities few, many,) little, much, a lot (of, a lot Understanding the Use of words ➤ Tools and without Quantities Indefiniteness.	3	7
Attending the lecture ➤ Contributions and Exams ➤ Daily ➤ Monthly exams ➤	Asking questions ➤ Solution to Book Exercises ➤ External Exercises ➤ Link ➤ In life situations Topic	Pronouns (overview, personal pronouns)	Understanding the definition of pronouns in general ➤ and their types, including pronouns Personality. This Understanding Classifications ➤ In terms of Pronouns and the addressee (The speaker and the absent) and their types in terms of (subject or object pronouns or possession, and in the case of singular . masculine, feminine, and plural the ability to use them to avoid repetition ➤ of names.	3	8
Attendance of the lecture ➤ Exams Participation ➤ Daily ➤ Monthly exams ➤	Questioning ➤ Solving book exercises ➤ External exercises ➤ Link ➤ In life situations Topic	Pronouns (reflexive relative pronouns pronouns)	Recognizing reflexive pronouns ➤ and using them correctly in sentences. Recognizing relative pronouns ➤ and using them correctly interrogative tools.	3	9
Attending the lecture ➤ Participations and exams ➤ Daily ➤ Monthly exams ➤	Questioning ➤ Solving book exercises ➤ External exercises ➤ Link ➤ In life situations Topic	Pronouns (relative clause)	Definition and Function of the Relative Clause ➤ And its composition And specify The phrases that you rely on.	3	10

			Combining القدرة ➤ two sentences into one relative pronouns. using		
Attending the lecture ➤ Participations and exams ➤ Daily Monthly exams ➤	Questioning ➤ Solving book exercises ➤ External exercises ➤ Topic رابط ➤ In life situations	Relative clause (restrictive , nonrestrictive)	Identifying types of ➤ relative clauses (definite and indefinite) and the difference between them. Understanding how to use each type correctly. ➤	3	11
Attending the lecture ➤ Exams Daily ➤ posts Monthly exams ➤	Questioning ➤ Solving book exercises ➤ External Exercises ➤ Topic Link ➤ In life situations	Verbs (overview, auxiliaries)	And what they represent. ➤ Different meanings used to express (The action, event, or state) of Recognition its various conjugations and using each conjugation in the correct form and tense in the sentence. Recognizing irregular verbs and using them correctly. Understanding auxiliary verbs their role to form and how to use them Different tenses such as .(be, do, have) ➤ Using their formulation يُكتب ➤ Question and negation. Identifying the main verbs and auxiliary verbs in the sentence.	3	12
Attending the lecture ➤ Participations and exams ➤ Daily Monthly exams ➤	Questioning ➤ Solving book exercises ➤ External exercises ➤ Topic Link ➤ In life situations	Verbs (modals)	These verbs in the sentence فعل ➤ and how to use them to express ability permission, possibility necessity, and will and request The ability to use them correctly to express different meanings. ➤	3	13
Attendance of the lecture ➤ Exams Participation Daily Monthly exams ➤	Questioning ➤ Solving book exercises ➤ External exercises ➤ Topic Link ➤ In life situations	Verbs (question tags)	The meaning of the auxiliary verb ➤ And how to use them at the end of sentences To confirm the information. The ability to formulate Nile questions in a way Based on Correct ➤	3	14

			and pronouns Tense		
Attending the lecture ➤ Exams participation Daily Monthly exams ➤	Questioning ➤ Solving book exercises ➤ External exercises ➤ ربط ➤ In life situations ➤ Topic	review	The actions in the sentence. A ➤ review of some important materials	3	15
Attending the lecture ➤ Exams participation Daily Monthly exams ➤	Questioning ➤ Solving book exercises ➤ External exercises ➤ Link ➤ In life situations Topic	Verbs (present tenses)	Uses فہم ➤ And the formulation of verbs in the simple, continuous, and perfect present tense. And the perfect continuous. The ability to use the present tense to express events and facts and daily routines and current events in the present time.	6	16-17
Attendance of the lecture ➤ Exams Participation Daily Monthly exams ➤	Asking questions ➤ Solving textbook exercises ➤ External exercises ➤ Linking ➤ to real-life situations Topic	Verbs (past tenses)	Uses فہم ➤ And the formulation of verbs in the simple, continuous, and perfect past tense And the perfect continuous. The ability to use the past for expressing events and facts In and experiences that occurred The past.	6	18-19
Attendance of the lecture ➤ Exams Participation Daily Monthly exams ➤	Questioning ➤ Solving book exercises ➤ External exercises ➤ Link ➤ In life situations Topic	Verbs (future tenses)	Uses فہم ➤ The Times Drafting Different futures such as the simple future The continuous and the future perfect Continuous improvement. The ability to use the verb tenses correctly Expression the events About that will occur in and the expectations on the analysis of future. ability and the use of time texts future-oriented to express ideas and the anticipated events accurately. ➤	6	20-21
Attending the lecture ➤	Asking questions ➤ Solving book exercises ➤	Verbs (conditional)	Uses فہم ➤ the conditions Drafting	3	22

Exams participation Daily Monthly exams	Solving external exercises linking the topic to life situations		The different types of conditions The first and the condition of Type The second and the condition of Type The third. The ability to use The conditions correctly to express The circumstances and potential outcomes. The ability to analyze texts And use the conditions to express ideas accurately.		
Attendance of the lecture Exams Participation Daily Monthly exams	Asking questions Solving book exercises Solving external exercises In life situations Topic Connecting	Verbs (passive voice)	The sentence constructed in the passive voice and using it The sentence. The ability The sentences constructed in the passive voice Identifying the subject and the object and how to Transforming sentences from the active voice to The passive voice in all tenses.	3	23
Attendance of the lecture Exams Participation Daily Monthly exams	Asking questions for book exercises Solving External Exercises In life situations Topic Link	Verbs (reported speech)	Understanding how to convert direct speech into indirect or reported speech and use In Necessary changes Tenses, pronouns, and adverbs and others The ability to transform sentences from Direct speech to indirect speech In a way Correct Accurate.	3	24
Attendance of the lecture Exams Participation Daily Monthly exams	Asking questions Solving textbook exercises Solving external exercises In life situations Topic Link	Verbs (infinitive form)	How to Formulate and Use a Formula The source is in English. The ability to use Correctly using the source form in sentences and phrases of the verbs that follow the form of the source and using it correctly.	3	25

Attending the lecture ➤ Exams participations Daily ➤ Monthly exams ➤	Asking questions ➤ Solving textbook exercises ➤ external exercises ➤ Topic Link ➤ In life situations	Adjectives (overview, comparative, superlative)	of adjectives ➤ Understanding the role ➤ and their ability to describe nouns or pronouns. Recognizing the forms of adjectives. Recognizing the order of adjectives in a sentence. And how to use it effectively Correct	3	26
Attendance of the lecture ➤ Exams Daily ➤ contributions Monthly exams	Questioning Solving book exercises ➤ External exercises ➤ ربط ➤ Topic In life situations	Adverbs	Understanding the role of circumstances ➤ in sentence and its ability to Actions Description And the characteristics or conditions Other. Identifying types ➤ Conditions and its applications.	3	27
Attending the lecture ➤ Participations and exams ➤ Daily Monthly exams ➤	Questioning Solving book exercises ➤ External exercises ➤ ربط ➤ Topic In life situations	prepositions	Understanding the role of prepositions ➤ and how to use them to express Spatial and temporal relationships. The ability to use prepositions effectively Correct to express different situations.	3	28
Attendance of the lecture ➤ Exams Participation Daily ➤ Monthly exams ➤	Asking questions ➤ Solving book exercises ➤ external exercises ➤ Topic Connecting In life situations	Determiners (articles)	Recognizing tools ➤ and reminder Definition and its role in determining The names. The ability to use a tool ➤ Definition and tools of indefinite articles correctly To determine Known and unknown names known. Identifying the cases that should It includes the use of definite and indefinite articles and the cases that are not used.	3	29
Attendance of the lecture and daily exams ➤ Contributions Monthly exams ➤	Asking questions ➤ Solving book exercises ➤ Solving external exercises ➤ Topic Linking In life situations	review	Review ➤ for the most important of the topics	3	30

11. Course Evaluation					
Reports ... etc. Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and Monthly exam - 20 Attendance - 20 20 - Daily contributions					

20 - Daily exams 20	
- Presenting a lecture on a specific topic	
12. Learning and Teaching Resources	
, Raymond Murphy- Fifth Edition Grammar in Use	(ت) And Required textbooks (methodology and
A Grammar of Contemporary English - Randolph Quirk	main references (sources))
Communication Skills in English - Prof. P.N. Kharu & Dr. Varinder Gadhi	Supporting books and references recommended by scientific journals, reports ...)
Various websites	Electronic references, internet sites

Ministry of Higher Education and Scientific

Research, Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

Subject of Sound

First Stage

2025

Course description template

Course Name 1	
Phonetics	
2. Course Code	
3 Semester / Year	
2026-2025	
Date of preparation of this description 4	
2025/10/1	
5. Available attendance forms	
In-Person	
6 Total credit hours Total units	
90 hours /120 units	
7. Name of the course coordinator (if there are multiple names, list them)	
Farouk Omar Whisper M.M.	
8. Course Objectives	
. Identify and produce a wide range of phonetic sounds in English • Record data for different words using the International Phonetic Alphabet . Demonstrate basic knowledge of the speech apparatus and its function while producing various verbal sounds	Objectives of the Study Material
W. Teaching and Learning Strategies	
The pronunciation exercises use this strategy to practice specific sounds or phonetic contrasts through repeated exercises, focusing on the correct pronunciation position and movement, with the exercises gradually increasing in complexity as students' skills improve. Interactive presentations utilize visual media, such as graphs or animations, videos, and PowerPoint presentations, to illustrate the phonetic features of verbal sounds. They show students how to use different parts of the vocal apparatus (such as the lips, tongue, and teeth) to produce sounds. . Conduct tests to assess the results of what students have learned.	The Strategy
10. Course Structure	

Evaluation	Method	Learning method	Unit name or Topic	Learning outcomes Required	The hours	Week
	Preparation Group	1. Lectures 2. Presentation My presentation PowerPoint	The science of sound and its branches	What is the science of phonetics and its branches, and what are What issues are of interest?	6	1-2
	Preparation Group	1. Lectures 2. PowerPoint presentation	Acquisition of first and second language learning	What are the differences between language acquisition ? and learning it	6	3-4
	Preparation Group	1. Lectures 2. Presentation PowerPoint	Pronunciation issues	Understanding the main issues in preservation and how to deal with them.	3	5
	Preparation Collective	1. Lectures 2. Presentation PowerPoint 3. Videos	تحسين النطق	How to improve pronunciation for foreign learners of English.	3	6
	Preparation Collective	1. Lectures 2. Presentation PowerPoint 3 Videos	Any English	of Main Dialects For English and how to determine which one Should be learned	3	7
	Preparation Collective	1. Lectures 2. Presentation PowerPoint 3. Videos	The basic sounds in English, symbols International Phonetic Alphabet (IPA), between and the differences sounds and letters.	of Recognition English sounds.	3	8-9

Preparation Collective	1. Lectures 2. Presentation PowerPoint 3. Videos	Oral acoustics	هي Knowing what Oral acoustics and its topics.	3	10
Preparation Collective	1. Lectures 2. Presentation PowerPoint 3. Videos	of speech Members and the vocal tracts	Members of Recognition Members of speech.	3	11
Preparation Collective	1. Lectures 2. Presentation PowerPoint 3. Videos	Mechanism of sound production	Recognizing the mechanism of sound production	3	12
. Participation Collective . Activities classroom.	Media Using Visuals, such as graphs or charts Animated	Interactive presentations	Features Presentation Speech sounds. Pronunciation	3	13
Preparation Group	1. Lectures 2. Presentation PowerPoint 3. Videos	The correct sounds in the language English	of The correct sounds in Language English	6	14- 15
Preparation Group	1. Lectures 2. Presentation PowerPoint 3. Videos	Sound chains consonants and their types	Chains Identification Consonant sounds and Characteristics.	6	16- 17
Preparation Group	1. Lectures 2. Presentation PowerPoint 3. Videos	Sounds, of Groups Sounds of words	of of Groups Sounds of words	3	18
Preparation Group	1. Lectures 2. Presentation PowerPoint	Vowel sounds in the language English	of Vowel sounds in the language English	3	19

	3 videos				
Preparation Collective	1. Lectures 2. Presentation PowerPoint 3. Videos	the vowel sounds Single in English	of the vowel the singular in English	Recognition 3	20
1. Preparation Collective 2. Testing	4. Lectures 5. Presentation PowerPoint Videos	The Vowel sounds	On Sounds The Binary Vowel	Recognition 3	21
Preparation Collective	3. Lectures 4. Presentation PowerPoint Videos	The three vowels sounds	On Sounds The Ternary Vowel	Recognition 3	22
Preparation Collective	1. Lectures 2. Presentation PowerPoint 3. Videos	sounds Chains The Vowel and Its Characteristics.	of Sound Series And it was mentioned the vowel Characteristics.	Recognition 6	23- 24
Preparation Collective	1. Lectures 2. Presentation PowerPoint 3 Videos	Review of all types The English sounds.	The ability to produce and convey of English sounds in the correct form.	3	25
1. Preparation Group 2 Test	1. Lectures 2. Presentation PowerPoint 3. Videos	Acoustic الفونيتي	Phonemic Pronunciation International English	Recall 6	26- 27
1. Preparation Group 2. Testing	1. Lectures Presentation PowerPoint 3. Videos	Error Analysis	and Discussion In representation The audio that is conducted by Students.	Analysis 6 Errors	28- 29

Training.	1. Lectures	Review	The material	Review	3	30
	My presentation PowerPoint			Complete.		

11. Course Evaluation

The distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports, etc.

The grade for each semester is 20 distributed as follows:

Monthly exam: 15	•
Attendance: 5	•
Daily participation: 5	•
Tests: 5	•

5=3 +

The final exam score is out of 60

12. Learning and Teaching Resources

Better English Pronunciation by O'Conner.	The required prescribed books (methodology if available)
Ship Or Sheep: An Intermediate Pronunciation Course by Ann Baker	Main references (sources)
English Pronunciation in Use by Jonathan Marks.	The supporting books and references recommended by the journals Reports) Scientific,
Research gate	Electronic references, internet sites

Ministry of Higher Education and Scientific Research, Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

Conversation Stage | **Subject**

First Stage

2025

Course description template

1. Course Name	
Listening and Speaking	
2. Course Code	
3 Semester / Year	
Annual 2025-2026	
Date of preparation of this description4	
2025/10/1	
Available Attendance Forms .5	
In-Person	
Total study hours (total) Total units (total) .6	
60 Hours	
7. Name of the course coordinator (if there are multiple names, list them)	
Name: M.M. Aythar Nihad Hikmat	
8. Course Objectives	
Providing a clear overview of the basics of conversation and listening through learning reading skills	Objectives of the Study Material
Helping students recognize some common linguistic concepts	
Encouraging students to discuss the issues raised in the comprehension passages	
Assisting students in learning vocabulary for new words along with their synonyms and using them correctly	
Stimulating linguistic interest among students	
9. Teaching and Learning Strategies	
Using interactive activities such as role-playing and group discussions to enhance language skills.	The Strategy
Presenting daily topics and situations to motivate students and increase their understanding of culture and social communication in English.	
Utilizing diverse materials such as audio conversations and interviews to improve students' understanding of pronunciation and common expressions.	
Providing immediate and constructive feedback to students about their performance in conversations to promote continuous improvement.	
Encouraging students to use English in daily life and extracurricular activities to enhance practical learning.	
Integrating the four skills of reading, writing, listening, and speaking in lessons to promote integrated learning of English.	
10. Course Intent	

Evaluation	Method	Learning method	The name of the unit or topic	Required learning outcomes	The hours	Week
Daily شفوي Drift		* Discussion within the classroom * Role exchange * Developing listening skills from * Through audio clips and video	Friendship / A world of friends	* Preparing and confirming expectations * Expressing opinions * Describing personality / Someone * Recognizing Patterns of sound rhythms	6	3-2-1
		* Using the communicative method * Using brainstorming method		* Recognizing phrases that express surprise * Artistic expression, unconventional art About desire or lack of desire to create a discussion	6	6-5-4
		Using audio texts * Role exchange * Using a presentation	Private properties	Arrange the phrases based on the ideas Mentioned in the audio text * Learn about Expressions of speech that indicate enthusiasm Expressing acceptance and rejection * Supporting ideas with reasons	6	9-8-7
		* Participation and communication within class * Asking questions about the topic for a selection * Creative Competition among students in responding to information * General	Creativity in business	* Preparing and confirming expectations * Learn about keywords for main ideas * Responding to information * Surprising public	6	12-11-10
		* Explain imperative verbs Using the whiteboard * Encourage students to participate To express their opinions through clarifying questions	Understanding fear and phobia	* Recognize and understand the meaning behind contradictions. Provide Advice using imperative verbs to express Opinions	6	15-14-13
		* Use voice and display PowerPoint on the topic of adventure and challenge	Risks and Challenges of Adventure	* Recognizing the use of even to express results Unexpected Or surprising	6	17-16-15
		* Work in pairs to compare information		* Understanding comparison and contrast of information through the topic Listening		

Enable students to * identify the advantages and disadvantages through the presentation * create a dialogue lesson among students about their families	The only child in the family	Taking notes using an organizer charts *Identifying advantages and disadvantages Expressing agreement, disagreement, and doubt	8	21-20-19-18
* Use the board and display PowerPoint make students write a paragraph explaining the causal sentences using linking tools (because ... etc)	Football is the beautiful game	Learn the words that express causes and effects Classifying information through Listening to more than one location Expression and interpretation through the use of result sentences And the reasons	8	25-24-23-22

The syllabus	Evaluation
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Grade distribution out of 100 according to the tasks assigned to the student, for example, the first semester grade consists of (20 points), in this syllabus, the student is evaluated based on daily preparation and attendance worth (5 points) while the monthly exam is worth (15 points). Thus, the second semester grade also consists of (20 points) where the student is evaluated in this syllabus either based on an oral test or a daily test worth (5 points) and the monthly exam is worth 15 points). As for the final exam grade, it is (60 points).

12. Learning and Teaching Resources	
Conversation and Listening NorthStar1	The required textbooks (the methodology if available)
	Main references (sources)
	Supporting books and references recommended by scientific journals, Reports)
	Electronic references, internet sites

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Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

Reading Stage **Subject**

First Stage

2025

Course description template

1. Course Name						
Reading						
2. Course Code						
Reading - Stage One						
3 Semester / Year						
2024-2025						
4 Date of preparation of this description						
2/10/2024						
5. Available attendance forms						
In-Person						
6 Total credit hours Total units						
12 hours						
7. Name of the course coordinator (if more than one name, list them)						
Dheghmaron Yahya. Dr: Name						
8. Course Objectives						
Reading skill in English تعليم الطلبة				Objectives of the Study Material		
The correct way for writing in English						
9. Teaching and Learning Strategies						
Training students to read through specialized books to develop reading skills, encouraging students to Listen to channels dedicated to developing reading skills					The Strategy	
10. Course Structure						
Evaluation	Method	Learning method	Name of the unit or	Learning outcomes	The hours	Week
subject			Required			

Reading Correct فهم Topic	Encouraging students to Correct reading and discussion The passage	Student Learning Teams	Practicing reading and explaining the passage	...1..12	1-2
Understanding the exercises related to the passage	Discussion of the exercises with The students	Student Learning Teams	solving exercises	12	4-3
Reading Correct and understanding Topic	Encouraging students to Correct reading and Discussion The passage	Private Lives	discussion and reading The passage	12	5-7
Understanding the exercises related to the passage	Discussion Exercises with The students	Private Lives	solving exercises	12	9-8
Reading Correct and understanding Topic	Encouraging students to Correct reading and Discussion The passage	Culture Shock	discussion and reading The passage	12	12-10
Understanding the exercises related to the passage	Discussion Exercises with The students	Culture Shock	solving exercises	12	13-14
Reading Correct and understanding Topic	Encouraging students to Correct reading and Discussion The passage	Public Attitudes Towards science	reading and discussion with The passage The students	12	15-17
Understanding the exercises related to the piece	Discussion Exercises with The students	Public Attitudes Towards science	solving exercises	12	17-18

المقراءة الصحيفة and understanding Topic	Encouraging students to Correct reading and Discussion The passage	College Campuses Today	Book Two / Reading and Explanation The passage	12	20-19
Understanding the exercises related to the piece	Discussion Exercises with The students	College Campuses Today	solving exercises	12	20-21
Reading Correct and understanding Topic	Encouraging students to Correct reading and Discussion The passage	Keys to Success in College	reading and discussion with The passage The students	12	22-23
Understanding the exercises related to the piece	Discussion Exercises with The students	Keys to Success in College	solving exercises	12	22-24
Reading Correct and understanding Topic	Encouraging students to Correct reading and Discussion The passage	New Way of Staying Connected	reading and discussion مع The passage The students	12	24-25
Understanding the exercises related to the passage	Discussion Exercises with The students	New Way of Staying Connected	solving exercises	12	26-27
Reading Correct and understanding Topic	Encouraging students to Correct reading and Discussion The passage	Cell Phones save lives	reading and discussion مع The passage The students	12	28-29
Understanding the exercises related to the piece	Discussion of Exercises with The students	Cell Phones Save Lives	solving exercises	12	30

11. Course Division

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports, etc.

Assessment method: daily reading Attendance and participation in explaining the piece oral exams Written exams	
12. Learning and Teaching Resources	
Selected Readings by Lina Lee and Erik Gundersen. Interactions Reading by Pamela Hartmann and James Mentel	The required textbooks (the methodology if available)
Selected Readings by Lina Lee and Erik Gundersen. Interactions Reading by Pamela Hartmann and James Mentel	Main references (sources)
	Supporting books and references recommended by scientific journals, Reports)
Google Scholar	Electronic references, internet sites

Ministry of Higher Education and Scientific Research Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Study for the subject

Curriculum

Academic Writing

First Stage

2025

Course description template

1. Course name					
Academic writing					
2. Course Code					
Academic writing first stage					
3 chapter / year					
Annual					
4					
Date of preparation of this description					
2024-9-25					
5. Available attendance forms					
In-Person					
6 Total credit hours (overall) Total units (overall)					
90 theoretical hours					
7. Name of the course coordinator (if more than one name, list them)					
Allah محمد Name: M.M. Saja Abd					
8 Course objectives					
Objectives of the Study Material					
Developing students' writing skills					
Encouraging them to write by introducing them to the basics and components of writing, leading to essay writing					
Emphasizing critical thinking for students, which helps them understand the impact of word choice					
Organizing sentences in a systematic and effective way for the reader					
9. Teaching and Learning Strategies					
Developing writing skills from sentence formation to essay writing					
The Strategy					
10. Course Structure					
Method					
Learning method					
The name of the unit or topic					
Required learning outcomes					
The hours					
Week					
Assignments and tests					
writing process: Introduction Lecture and discussion					
-learn about process writing					
-the writing method used in most English					
-speaking university classes					
4					
2-1					

Assignments and tests	Lecture and discussion	Pre-writing: getting ready to write -choose and narrow a topic -gather idea -edit ideas	4	4-3
Assignments and tests	Lecture and discussion	The structure of a paragraph The definition of a paragraph	4	6-5
Assignments and tests	Lecture and Discussion	The parts of a paragraph How to identify and write topic sentence	4	8-7
Assignments and tests	Lecture and discussion	The development of a paragraph Methods of paragraph support and development How to write concluding sentences How to peer edit	4	10-9
Assignments and tests	Lecture and discussion	Descriptive and process paragraphs Descriptive paragraphs and reasons for writing them Organizing and writing descriptive paragraphs using adjectives and prepositions	4	12-11
Assignments and tests	Lecture and discussion	Process paragraphs and reasons for writing them Using transitions words to write a process paragraph	4	14-13
Assignments and tests	Lecture and discussion	Additional materials Grammar for writers Punctuation	4	
Assignments and tests	Lecture and discussion	Opinion paragraphs Distinguish between fact and opinion		

Assignments and tests		Organize and write paragraphs expressing opinion and arguments Use transition words to express causality Use model expressions to make recommendations	4	16-15
	Lecture and discussion	review	4	18-17
Assignments Examinations		comparison/contrast paragraphs reasons for writing them -how to organize comparison/contrast paragraphs connecting words used for - comparing and contrasting topics -how to write about the advantages and disadvantages of topic	4	20-19
	Lecture and discussion			
Assignments and tests			4	22-21
	Lecture and Discussion			
Assignments Examinations		Problem/solution paragraphs -write about problems and solutions Use real conditional Write two-paragraph text with linking phrase	4	-23 24
		The structure of an essay -the definition of an essay -how to format an essay -how to write a thesis statement	4	
		Additional material -information letter -type commonly required in university applications, CVs and addressed envelope		

The distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports, etc.	
12. Learning and Teaching Resources	
Methodological Book Academic writing from paragraph to essay Dorothy E Zemach Lisa A Rumisek	The required textbooks (the methodology if available)
	Main references (sources)
	Supporting books and references recommended by scientific journals, Reports)
	Electronic references, internet sites

Ministry of Higher Education and Scientific Research, Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Academic Course Description

For the Literature Subject

First Stage

2025

1. Course Name	
Introduction to Literature	
Course Code	2
3 Semester / Year	
2024-2025	
Date of preparation of this description	
2024-10-1	
5. Available Attendance Forms	
Attendance in Lectures	
Total study hours (total) Total units (total)	
.6	
Total 80 hours / 3 hours weekly	
7. Name of the course coordinator (if there are multiple names, list them)	
Name: M.M. Ahmed Hamid Hamadi	
8. Course Objectives	
Introduce the student to the types of poetry through the study of the literary era and a historical introduction to each type of literature.	Objectives of the Study Material
• Provide a general introduction to poetry, prose, and drama, while recognizing the unique characteristics of each literary genre.	
Recognize poetic devices and their uses.	
• Teach the student to analyze and understand the meaning of the poem.	
• Training the student to write a specific idea about the poem.	
9. Teaching and Learning Strategies	
• Lecture style and use of the interactive whiteboard.	Strategic
and clarification	
Providing students with the fundamentals and additional topics related to the outcomes of thinking and analyzing poetic texts.	
• Forming discussion groups during lectures to discuss the idea of the poetic poem that requires thinking and analysis	
• Asking a set of thinking questions to students during lectures, such as what, how, and when regarding specific topics.	

. Assigning students homework that requires self-interpretations using the specified methods and examples to be solved.

10. Course Structure

Evaluation Method	Learning method	Unit or Topic Name	Required learning outcomes	The hours	Week
• Oral and written homework • Surprise tests	• Lecture • Asking questions • Discussion - Brainstorming	Introduction to Literature and its types: Poetry Prose Drama Novel	- Enabling students to acquire knowledge and understanding of classical literature. - Enabling students to acquire Knowledge of types of literature such as poetry and prose and drama.	6	2-1
• Oral and written homework • Homework • Surprise tests	• Lecture • Asking questions • Discussion - Brainstorming	“Sick Rose” by William Blake	- Enabling students to acquire knowledge and critical analysis of the text of the poem - Enabling students to identify the main idea of the poem.	6	4-3
• Oral Tests • Homework • Surprise tests	• Lecture • Asking Questions • Discussion - Brainstorming	“Break, Break, Break” by Alfred Lord Tennyson	- Enabling students to acquire knowledge and critical analysis of the text of the poem. - Enabling students to identify the main idea of the poem.	6	6-5
• Oral and Written Tests • Homework • Surprise Tests	• Lecture • Asking Questions • Discussion - Brainstorming	“Lucy” by William Wordsworth	- Enabling students to acquire knowledge and critical analysis of the text of the poem. - Enabling students to recognize the main idea of the poem.	6	8-7

		Revision		3	9
		Exam		3	10
• Oral tests - and written tests - homework • Surprise tests	• Lecture • Asking questions • Discussion - Brainstorming	“The Rime of the Ancient Mariner” by Samuel Tylor Coleridge	- Enabling students to - Acquiring knowledge - and critical analysis of the text - of the poem - Enabling students to - Identifying the main idea - of the poem.	6	12-11
- Oral Tests - and written tests - homework • Surprise tests	- Lecture • Asking questions • Discussion - Brainstorming	“Winter” by William Shakespeare	- Enabling students to - acquire knowledge - and critical analysis of the text - The poem - Enabling students to - identify the main idea - of the poem.	6	14-13
• Oral tests - and written tests • Homework • Surprise tests	• Lecture • Asking questions • Discussion - Brainstorming	“Lord Randal”	• Enabling students to - acquire knowledge - and critical analysis of the text - of the poem • Enabling students to - Identifying the main idea - of the poem.	6	16-15
		Revision		3	17
		Exam		3	18
• Oral tests - and written tests - homework • Surprise tests	• Lecture • Asking questions • Discussion - Brainstorming	Introduction to Classical Drama	• Enabling students to - understand the traditional concept - of drama and its types.	6	20-19
• Oral tests - and written tests • Homework • Surprise tests	- Lecture • Asking questions • Discussion - Brainstorming	“Oedipus Tyrannus” by Sophocles	- The ability to understand the idea - of the play using - Critical Analysis	12	25-21
• Oral tests - and written tests - homework • Surprise tests	• Lecture • Asking questions • Discussion - Brainstorming	Themes of the play	- The ability to find and understand - the ideas of the play - using critical - analysis.	6	27-26

		Revision		3	28
		Exam		3	29

11. Course Evaluation

The distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports, etc.

. Written tests

Oral exams

. Surprise tests

. Homework

12. Learning and Teaching Resources

Poetry and Prose Appreciation For Overseas Students Alexander, L. G. Alexander	The required textbooks (the methodology if available)
An introduction to drama by Whitfield, George	Main references (sources)
English & Comparative Literature Research Guide: Journal Articles	Supporting books and references recommended by scientific journals, reports ...)
Google Scholar / Research gate	Electronic references, internet sites

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Authority

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

For the subject of Human Rights

First Stage

2025

Course description template

1 Course Name	
Human Rights and Democracy	
2. Course Code	
3. Chapter / Year	
2026-2025	
4 Date of preparation of this description	
2025 - 10 - 2	
5. Available attendance forms	
In-Person	
6 total credit hours (overall) total units 30 hours	
30	
7. Name of the course coordinator (if there are multiple names, list them)	
Name: Dr. Hadi Khalif	
8. Course Objectives	
* The student should recognize the rights granted to him by the constitution and legislation. • the other * The student gains the ability to claim their rights. According to the constitution and laws * Student Awareness * Developing the ability to transfer what he learns to his community On political systems and how • Establishment of systems	Objectives of the Study Material
9. Teaching and Learning Strategies	
Training the student on how to interact with others according to human rights principles. Familiarizing the student with the rules and principles of the ethics of the teaching profession. To cultivate in the student a desire to play a role in changing their community through the principles of human rights.	The Strategy

10. Course Structure						
Evaluation	Method	Learning method	The name of the unit or topic	Required Learning Outcomes	The hours	Week
Questions And answering them from Student	Lecture explanation Theory using means And modern presentation	Teaching	The Greek, Roman, and Iraqi civilizations And Egyptian	Human Rights in Ancient Civilizations	2	the first
=	=		Islamic, Christian, and Jewish	Human rights in the heavenly religions	2	IX الرابع
						Fifth
=	=		The Universal Declaration of Human Rights	Human Rights at the International Level (International Sources)	2	Sixth
=	=		The Principles Enshrined in the Universal Declaration of Human Rights The Legal Value of	=	2	Seventh
=	=		the Universal Declaration of Human Rights Human Rights		2	Eighth
=	=		Introduction to the Constitution and Constitutional Guarantees The Law And the Principle of Separation of Powers)	Principles of Sovereignty Internal Level	2	IX الرابع
=	=		Constitution of the Republic of Iraq Permanent Constitution of 2005		2	Tenth Eleventh عشر
=	=		Research on the Constitutionality of Human Rights and How to Raise the Unconstitutionality of Laws and Legislation	Judicial Guarantees	2	IX عشر
=	=		Judicial Oversight of Administrative Actions Administration	=	2	IX عشر
=	=			Exam	2	IX عشر
=	=		Introduction to the Charter	United Nations ميثاق	2	Fifth Ten
=	=		The Economic and Political Council And the Human Rights Council	United Nations General Assembly	2	Sixth Ten
=	=		The rights mentioned in the Holy Quran And the noble prophetic traditions	Children's Rights in Islam	2	Seventh Ten

=	=	Definition of Democracy and Its Roots 	Concept of Democracy	2	Eighth
=	=	Forms of Direct Democracy And Semi-Direct and Representative)		2	Ninth
=	=	Elements of the Representative System	=	2	Twentieth
=	=		Exam	2	Eleventh
=	=	Al-Majlisi 	Forms of the Representative System	2	twelfth
=	=	Presidential 		2	Third
=	=	Parliamentary System	=	2	Fourth
=	=	Election (Concept of Election and its Legal Adaptation)	Representative System  Parliamentary)	2	Fifth
=	=	Voter Body Definition of the Voter Body and General Voting and Restricted Voting)	=	Twenty-sixth 2	
=	=	Women and Election Candidates		2	Seventh
=	=	Definition of Principles Principles of Ethics in the Teaching Profession		2	Hurrian 83132333 twenty
		Definition of Professional Behaviors Code of Conduct Perspectives on the Declaration of Rights		2	The Twenty-Ninth Twenty-ninth Perspectives on Declaration of Rights
			Exam	2	And the Thirty
11. Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports, etc.					
12. Learning and Teaching Resources					

Human Rights, Democracy, and Children's Rights + Ethics of the Teaching Profession + Perspectives on the Declaration of Rights	The required textbooks (the methodology if available)
Books and Research on Human Rights and Professional Teaching Behaviors	Main references (sources)
https://www.ohchr.org/ar/about-democracy-and-human-rights	Supporting books and references recommended by scientific journals, Reports)
https://www.ohchr.org/ar/about-democracy-and-human-rights	Electronic references, internet sites

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Quality Assurance and Academic Accreditation Circle, Accreditation Department



Academic Course description

Psychology For the subject

First stage

2024

Course description template

1. Course name: Educational Psychology	
2. Course code: T2	
3. Semester / Year: Annual	
2026 - 2025	
4. Date of preparation of this description	
2025- 10 - 2	
5. Available attendance forms: Mandatory	
6. Total study hours (total) Total units (total): 60	
7. Course Coordinator's Name (if there are multiple names, list them)	
Name: Dr. Mohammed Saud Saghir	
8. Course Objectives	
	The student will understand the concept of educational psychology and its areas of interest and study. The student will learn the meaning of educational objectives, their classification, and how to convert them into educational goals. The student will com The student will recognize the importance of motivation in the field of educational psychology. The student will understand the mea The student will grasp the meaning of concepts and their relationship to scientific thinking and creative thinking. The student will learn the meaning of feedback, its types, and its importance for teachers. The student منها في التعلم The student will understand the factors affecting learning. The student will learn about skills and habits, how to acquire them, and how to benefit f

Teaching and Learning Strategies					
Strategic - Providing students with the most important methods, patterns, and trends to rely on in educational psychology. Instilling the concept of dialogue, discussion, objective criticism, and critical thinking on topics in educational psychology. - A statement on the extent of the impact of teaching programs on development Mental and Educational Students' abilities - Enrich the material with external information The optimal numbers for an efficient school qualified to teach in middle, secondary, and preparatory schools. Developing the student's ability to convey and exchange ideas in the midst of the process. Educational Numbers - A summary of the study focusing on the main conclusions					
بنية المقرر					
طريقة التدريس	Learning method	The name of the unit or topic	Required learning outcomes	The hour	Week
ات ==	The lecture and the discussion Questions and Answers Discussion == And the test == ==	The student should be able to understand the meaning of psychology. Formulating behavioral objectives and formulating a question The first chapter achieves the educational goal Memory Recognition and Its Theories Recognition of Forgetting and Its Theories	6 6	3-2-1 6-5-4	

==	==		Chapter Three		
	==	Recognizing the Impact of Learning Transfer Exam		6	9-8-7
	==		Chapter Four		
		Recognizing the Role of Motivation in the Learning Process			
==		Understanding the Meaning of the Concept and Creative and Scientific Thinking	Chapter Five	6	-12-11-10
	==				
==	==		Chapter Six	6	15-14-13
		Exam 2			
==	==		Chapter Seven		18-17-16
		Understanding Educational Theories and Influencing Factors	Chapter Eight	6	21-20-19
==	==				
		Factors Affecting Learning Exam		6	24-23-22
==	==				
		Mental Health	Chapter Nine	6	-26-25
==	==				27
			Chapter Ten		
==	==			4	28-29-
			Chapter Eleven		
==	==			2	
					30

Learning and Teaching Resources

General and Educational Psychology, Abdul Amir Aboud Al-Shamsi, Educational Psychology Dr. Hashim Jassim Al-Samarrai
 Dr. Fadhil
 .Aqil

Ministry of Higher Education and Scientific Research Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

Foundations of Education

First Stage

2025

Course description template

1. Course Name	
Foundations of Education	
2. Semester / Year	
Annual 2025 -2026	
3 Date of preparation of this description	
2025 - 10 – 2	
4. Available attendance forms	
Basic	
5 Total number of study hours (total units)	
60	
6. Name of the Course Coordinator	
Name: Dr. Abbas Ramadani Ramah	
7. Course Objectives	
Objectives of the Course	Maximum.
8. Teaching and Learning Strategies	
Strategies	

Method الطريقة	Teaching method.	The name of the unit or topic	Learning outcomes Required	The hours	Week
Test Oral And written	Dialogue and discussion.	And its objectives أهدافه	The meaning of education and its objectives. Its necessity.	2	1
Oral choice And written	Dialogue and discussion.	Theories, and its fields	And its fields Theories,	2	2
Choice Oral And written	Dialogue and discussion.	الأساس التاريخي 'ج' للدينية	The historical foundation of education	2	3
Oral test And written	Dialogue and discussion.	The historical foundation of education	Ancient education	2	4
Oral test And written	Dialogue and discussion.	الأساس التاريخي 'ج' للدينية The basis for history	Art Education	2	5
Test Oral And written	Dialogue and discussion.	الأساس التاريخي 'ج' للدينية الحاي الأساس	التربية اليونانية	2	6
Oral test And written	Dialogue and discussion.	الأساس التاريخي 'ج' للدينية	Medieval Education	2	7

Test Oral And written	Dialogue and discussion.	The historical foundation of education	Arab Education Before and After Islam	2	8
Oral test And written	Dialogue and discussion.	الأسس التاريخية للتعليم	Modern Education	2	9
Test Oral And written	Dialogue and discussion.	The social basis of education	The relationship between education and society	2	10
Oral test And written	Dialogue and discussion.	The social basis of education	The relationship between the individual and the environment	2	11
Oral test And written	Dialogue and discussion.	The social basis of education	Background education	2	12
Test Oral And written	Dialogue and discussion.	The social basis of education	Family education	2	13
Oral test And written	Dialogue and discussion.	The social basis of education	National education,	2	14
Test Oral And written	Dialogue and discussion.	The social basis of education	Health education	2	15
Oral test And written	Dialogue and discussion.	The economic basis of education	Education and its impact on development The Economic	2	16

Oral test And written	Dialogue and discussion.	The Economic Basis of Education	And Resource Exploitation	2	17
Test Oral And written	Dialogue and discussion.	الأساس العلمي The Scientific Basis for	Education and Curriculum in	2	18
Choice Oral And written	Dialogue and discussion.	National Foundations and social	National Foundations and social	2	19
Oral test And written	Dialogue and discussion.	Education in the Islamic Perspective	Education in Perspective	2	20
Test Oral And written	Dialogue and discussion.	The Comprehensive School	The Comprehensive School	2	21
Oral choice And written	Dialogue and discussion.	Systematic Education	Systematic Education	2	22
Choice Oral And written	Dialogue and discussion.	Primitive	نظم التعليم البدائي Primitive and How Education Wove Itself	2	23
Test Oral And written	Dialogue and discussion.	Religious Education	نظم التعليم البدائي Primitive and How Education Wove Itself	2	24
Oral test And written	Dialogue and discussion.	الأساس الاجتماعي The social	For the individual to have social needs	2	25
			specific.		

Oral test And written	Dialogue and discussion.	the Arabs of history	Finding the relationship of consistency between the civilizations	2	26
Test Oral And written	Dialogue and discussion.	the Islamic	means similarity and coherence in thought and action as dictated by our religion	2	27
Choice Oral And written	Dialogue and discussion.	social control	means control Social and Positive Control	2	28
Oral test And written	Dialogue and discussion.	The culture and the beloved	The practices we engage in Throughout our lives whether short or long	2	29
Test Oral And written	Dialogue and discussion.	Social	For an individual to have social needs specific.	2	30

The syllabus1. Evaluation	
Distributing the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams	and reports etc. and editorial
	The written test
	The homework and classroom activities
	The assignments and applications at the end of each stage. - Discussions with the students. ▪
The general and transferable skills related to employability and personal development. - The student analyzes the sections	of educational studies throughout history
	by posing a question: for example, define education. ▪

A description of interpersonal skills with others, and the ability to take responsibility that needs to be developed, enhancing communication skills through interaction

used in developing these skills and abilities in lectures, strategies as groups during the collaborative work to produce the course requirements). - It is essential and presentations accompanying the lectures via a data projector, and practical applications the statement of work design and production of various lesson plans.

12. Sources of Learning and Teaching

Foundations of Education	The required textbooks (the methodology if available)
Dr. Mahmoud El-Sayed, Studies in Education and Society, Al-Nadim, Cairo, 1988	Main references (sources)
Dr. Maher Al-Jaafari, Foundations of Education, Dar Ammar, Amman 1998 , Dr. Ibrahim Othman, Education, Dar Kazimah, Kuwait, 1983	the recommended supporting books and references (scientific journals, reports ...)
-	Electronic references, internet sites

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Authority

Quality Assurance and Academic Accreditation Department
Dependence



Curriculum

Computer Science

First Stage

2024

Course description template

1. Course Name	
Computer	
2. Course Code	
3. Chapter / Year	
First Stage / 2025-2024	
4 Date of preparation of this description	
1/10/2024	
5 Available Attendance Forms	
Attendance Required	
6 Total Study Hours (Total) / Total Units (Total)	
60 hours - 90 units	
7. Name of the course coordinator (if there are multiple names, list them)	
Name: M.M. Niran	
8 Course Objectives	
Identifying the basic components of a computer. Identifying the types of computers and the types of computer parts. Understanding the term electronic hacking and the important files, programs and viruses and their types that harm the computer. Learning how to work on and use the computer.	Objectives of the Course
9. Teaching and Learning Strategies	
11- Preparing the student to explore the rapidly evolving computer world in this field 2- Instilling good morals in dealing with the electronic world while also maintaining privacy.	Strategy Cognitive Objectives

Familiarizing the student with the basic components of the computer. Knowing the most important programs available in the Windows system and how to work with them. 1 - Being able to use the computer correctly. 1- Lecture. 2- Interrogation. Using the smart board and projector. -4- Continuous application using the computer and its programs; conducting daily tests, and practical and homework assignments the computer. D1 - Forming a generation open to the information world 2- Building a generation capable of keeping up with modern life and its electronic requirements	Specific skill objectives of the course. Methods of organization and systems A- Affective and value objectives
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10. Course Structure

Evaluation	Method	Learning method	The name of the unit or topic	Required learning outcomes	The hours	Week
Monthly tests Daily tests and discussions	Lecture and discussion method		Fundamentals of computer	Introduction of the student to the stages of development of the first Computer	2	
Monthly tests Daily tests and discussions	Lecture and discussion method		Fundamentals of computer	Familiarizing the student with fields Using the computer	2	
Monthly tests Daily tests and discussions	Display videos of components		Components of the computer	Introduction of the student to the components of the computer	2	
Monthly tests Discussions and debates	Lecture and discussion method		Types of computers	Familiarizing the student with types and classifications Computer	2	
Monthly tests Daily and competitive	Readings and discussions		the software entity and computer platform	Introducing the student to the software entity and the numerical systems used in Computer	2	Fifth
Monthly tests Daily tests and discussions	Lecture and Interrogation		Physical components	Familiarizing the student with the main parts For the Computer	2	Sixth
Monthly tests Daily tests and discussions	Readings and discussions		Central Processing Unit	Understanding the Central Processing Unit and Its Components	2	
Monthly tests Daily tests and discussions	Readings and discussions		Input and Output Units and Their Types	Understanding Input and Output Units	2	
Monthly tests Daily tests and discussions	Readings and discussions		Memory	Understanding Memory and Its Types	2	

Monthly tests and daily discussions		الفهرسة	Understanding the Mouse, Its Parts, and Functions	2	العاشرة
Monthly tests and Daily tests and discussions	Discussions and practical lecture	Programming languages	Familiarizing the student with programming languages and its levels, and the most important systems it deals with the computer	2	Eleventh
			Shahryamthan	2	الثاني عشر
Monthly tests and Daily tests and discussions	Practical Lecture Video presentations	Computer platform	Student's awareness of the computer platform	2	الثالث عشر
Monthly tests and Daily tests and discussions	Lecture and Discussion Style	عامة النظام	The student's knowledge of the main components of the system	2	Fourteenth
Monthly tests and Daily tests and discussions	Lecture and discussion method	نظام التشغيل	Student's knowledge of the operating system and its importance	2	Fifth Ten
Monthly tests and And Discussions and Awareness	Discussions And Lecture Practical	Computer Security	Computer Security and Hacking	2	Sixth Ten
Monthly tests and Daily tests and discussions	Discussions And Lecture Practical	Computer Security	Student's knowledge of what the digital world is and what Types of violations in it	2	Seventeenth
Monthly tests and Daily tests and discussions	Discussions and lectures Practical	Computer Security	Student's knowledge of malware And viruses and their types	2	الثامن عشر
Monthly tests and Daily tests and discussions	Discussions and lectures Practical	Computer Security	Student's awareness of protection methods Computer from the harms of hacking	2	Nineteenth
Monthly tests and Daily tests and discussions	Discussions and lectures Practical	Computer Security	The most important damages and effects resulting from Using the computer for long periods	2	Twentieth
Monthly tests and Daily tests and discussions	Discussions and lectures Practical	نظام التشغيل	Introducing the student to the goals, functions, Components and types of operating systems	2	Eleventh and Twentieth
Monthly tests and Daily tests and discussions	Discussion and practical lecture on the display screen	نظام التشغيل	Knowing the components of the desktop and its features	2	الثاني عشر and Twentieth
Monthly tests and Daily tests and discussions	Practical Lecture and application on the computer	operating system	understanding the properties of the taskbar	2	الثالث عشر and Twentieth
Monthly tests and Daily tests and discussions	Discussion and practical lecture and application on the computer	نظام التشغيل	understanding the important commands related to files	2	الرابع عشر and Twentieth
Monthly tests and Daily tests and discussions	Practical Lecture and application on the computer	نظام التشغيل	learning to search for files indicators of copy, cut, and paste	2	Fifth and Twentieth
Monthly tests and and Daily Discussions	Discussion and practical lecture and application on the computer	نظام التشغيل	checking files and using antivirus software	2	Sixth and Twentieth
Monthly Tests and Daily Discussions	Discussion and Practical Lecture and application on the computer	Operating System	knowing how to create a shortcut for files and learning to change the languages used and Timing والتاريخ	2	السابع عشر and Twentieth
			Shahryamthan	2	الثامن عشر and Twentieth

Monthly tests	Discussion and practical lecture	نظام التشغيل	Knowing how to perform	2	الأسبوع
Daily tests and discussions	and application on the computer		defragment		and Twentieth
Monthly tests	Discussion and practical lecture	نظام التشغيل	Adding or downloading programs from	2	الأسبوع
Daily tests and discussions	and application on the computer		CDs to the computer		
11. Course evaluation					
Distribution of grades out of 100 for monthly exams - daily exams - assignments - discussion during the lecture -					
Evaluation of the team either by writing a report or a practical application on the computer					
12. Learning and Teaching Resources					
The Methodological Book of the Ministry of Higher Education, Part 1 and Part 2 for the First Stage			The required textbooks (the methodology if available)		
The Methodological Book of the Ministry of Higher Education, Part 1 and Part 2 for the First Stage			Main references (sources)		
Series of Al-Mustafa for Sciences "Basics of Computer and Internet, Office 2010 Dr. Ziad Mohammed Aboud, 2013			Supporting books and references recommended by scientific journals, Reports...)		
Windows 7 Operating System, Microsoft Corporation, Official Company Website www.microsoft.com			Electronic references, internet sites		

Ministry of Higher Education and Scientific Research, Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Academic Course Description

For the Arabic Language Subject

First Stage

2024

Course description template

Course Name		1
Arabic Language		
2. Course Code		
Language, Grammar, Literature, and Rhetoric		
3 Semester / Year		
Annual 2025-2024		
Date of preparation of this description		4
2024 / 9 / 22		
5. Available attendance forms		
In-Person		
6 Total credit hours Total units		
12 hours a week		
7. Name of the course coordinator (if there are multiple names, list them)		
Name: Ghufuran Hadi Abdullah		
8. Course Objectives		
- To recognize the beauty in the Arabic language and its literature. - To enable the student to study the branches of the Arabic language - To introduce the student to the correct Arabic vocabulary, its structures, and its proper methods in an engaging and attractive way. To encourage the student to utilize their free time for reading, exploring, and referring to the library.	Objectives of the Study Material	
9. Teaching and Learning Strategies		
Discussion and dialogue on the topic as a communicative method. Preparing weekly, semester, or annual reports that highlight the most important aspects related to the course, utilizing Pdf and the With recordings, videos, and illustrative materials as files. power point . Using traditional methods in the educational process, enhanced with examples and evidence.		The Strategy

10. Course Structure					
Evaluation	Method	Learning method	The name of the unit or topic	Learning outcomes	The hours
Assignments and tests.	Lecture	Dialogue	Discussion	Spelling	Week
			- Punctuation marks - Writing the Hamzah	○ ٦	3-2-1
			Positions-		
			• of connection		
			• Division of Speech		
			Grammatical Marks	Rules	
			Original and Subordinate		
			Parts of the Sentence		
			Structure		
			And the Verb For the Unknown		
			The Verb in the Passive Voice		
			- Indeed and Its Sisters		
			- Was and Its Sisters.		
			to the Science		
			The Introduction		
			of Rhetoric, the Science		
			البيان	of Rhetoric	
			Characteristics of Ancient Mother Poetry		
			Poetic Arts	Literature	
			the Ancient		
			- New Purposes		
			Prose in the Era		
			Islamic		
			Characteristics of Poetry		
			The Islamic. -		
			The purposes of poetry		
			• in the Islamic era		
			- Characteristics of literature in		
			• the Pre-Islamic era		
			- The Mu'allaqat and their collections.		
			Pre-Islamic prose		

11. Course Evaluation

The distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports, etc

12. Learning and Teaching Resources

General Arabic grammar, general external sources in rhetoric and literature	The required textbooks (the methodology if available)
/	Main references (sources)
/	Scientific journals, Recommended supporting books and references reports ...)
/	Electronic references, internet sites

Ministry of Higher Education and Scientific Research Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

Subject: Grammar

Stage Two

2025

Course description template

Grammar

1. Course Name						
2. Course Code						
3. Chapter / Year						
2024-2025						
Date of preparation of this description						
2024-9-22						
5. Available attendance forms						
In-Person						
6 Total credit hours Total units						
7. Name of the course coordinator (if there are multiple names, mention them)						
Kazem Jawad Zikrayat M.M.: Sem Al-As						
8 Course objectives						
Enabling the student to understand the methods of linking and forming grammatical relationships in the English language and acquiring the ability					Objectives of the Study Material	
On the use of morphological syntax						
In the correct manner...						
9. Teaching and Learning Strategies						
The modern method in education and the direct application of vocabulary and its uses, as well as the practical application of basic skills in grammar and morphology.					The Strategy	
10. Course Structure						
Evaluation	Method	Method	The name of the unit or topic	Required	The hours	Week
Solutions	Assignments and solving exercises	Theoretical	Morphemes	Chapter Eight	6	3-2-1
Assignments and solving exercises	Assignments and solving exercises	Theoretical	Morphemes	Chapter Eight	6	6-5-4
Solving exercises and assignments	Assignments and solving exercises	Theoretical	Morphemes	Chapter Nine	6	9-8-7
And solving exercises and assignments	Assignments and solving exercises	Theoretical	Words	Chapter Nine	6	12-11-10
	Assignments and solving exercises	Theoretical	Words	Chapter 11	6	15-14-13
	Assignments and solving exercises	Theoretical	Processes of word formation	Chapter 12	6	18-17-16
	Assignments and solving exercises	Theoretical	Inflectional paradigms		6	21-20-19
	Assignments and solving exercises	Theoretical	Parts of speech: form class		6	

Assignments and solving exercises	الشرح والتدريب	arts of speech: structure class	Chapter 13	6	24-23-22
11. Course Evaluation					
15 points for the midterm exam and 5 points divided among participation, daily quizzes, and classroom and extracurricular activities					
12. Learning and Teaching Resources					
Introduction to Grammar by the author Norman stageberg		The required textbooks (the methodology if available)			
		Main references (sources)			
		Supporting books and references recommended by scientific journals, reports ...)			
Google books and research gate		Electronic references, internet sites			

Ministry of Higher Education and Scientific Research Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

علم الأصوات المرحلة الثانية

2024

Course description template

Course Name: 1.	
الاصوت علم	
2. Course Code	
3. الفصل / السنة:	
2024\2025	
4. Date of preparation of this description:	
2024\9\8	
Available forms of attendance: 5.	
In-Person	
6. Total number of study hours (overall) Total number of units (overall):	
93 hours	
120 units	
7. Name of the course coordinator (if there are multiple names, list them)	
Name: M.M. Hamsa Omar Fatroq	
8. Course Objectives	
Understanding the terms and rules of sound specific to the English language To develop the cognitive skills of the students Enhancing pronunciation in English through oral and written training and strengthening the speech apparatus of « Students	Objectives of the Study Material
9. Teaching and Learning Strategies	
Clearly and simply explain the terms and rules of phonetics. 2. Provide sufficient examples and exercises Continuous and intensive training on the pronunciation of words, sentences, and texts. 4. Provide feedback and correct the students' mistakes. Dedicate the first few minutes of the lecture to reviewing what was studied in previous lectures and connecting it to the new topics. Organize interactive activities such as competitions for the best reading.	1. 3. 5. 6. The Strategy

10. Course Structure					
The method of values.	Learning method	Unit name or Topic	Required learning outcomes	The hours	Week
1. Attendance of the lecture. Posts .2 And the daily exams 3. Monthly Examinations	Deeper understanding of the rules of phonetics and phonological exercises the book and doing Daily oral reinforcement exercises	terms.	فهم English terminology recognition. The audio segment, its types, and parts.	6	2-1
		Exercises on phonemic transcription.	Review of topics studied in the year The previous one and solving a number of exercises.	6	4-3
		Stress.	Understanding the term intensity Audio and its types, and conducting exercises Oral tests	6	6-5
		Exercises on word and sentence stress.	Exercises to practice the pronunciation of stress the sound of the word and sentence and conduct on pronunciation Exercises	6	8-7
		Rhythm.	Explain the concept of rhythm sound and its linguistic importance.	6	10-9
		Intonation.	The concept of stress and its importance linguistic Communication and social.	6	12-11
		Fluency.	The term verbal politeness. Explanation	6	14-13
		Omission of the glottal stop.	Explanation of the concept of the elision of the hamzat al-qat'	6	16-15

		Elision of consonants and vowels.	حذف الاصوات المكررة Correct In the vowel الكلمات الطويلة لتسهيل النطق مع التدريب والإمثلة	6	18-17
		Assimilation.	Explanation of the topic of assimilation in both types with exercise solutions And exercises	6	20-19
		Weak and strong forms.	Explanation of the topic of strong and weak forms of grammatical words.	6	22-21
		Exercises on weak and strong forms in separate sentences	on the forms Exercises of weak and strong in individual sentences with multiple oral tests	9	25-23
		Passage (1)	Training on the pronunciation of dialogue text (1) with Repeated oral tests	9	28-26
		Passage (2)	Training on the pronunciation of dialogue text (2) with Repeated oral tests	6	30-29

11
Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports, etc.

20 monthly exams 20
20 Oral exam
Daily participation 20 daily exams
20 speed reading tests

12
Learning and Teaching Resources

English phonetics and phonology	The required textbooks (the methodology if available)
Better English pronunciation	Main references (sources)
Specialized in phonetics كُتِبَ	Recommended supporting books and references, scientific journals, reports (
Varied as needed	Electronic references, internet sites

وزارة التعليم العالي والبحث العلمي جهاز
الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي قسم الاعتماد



وصف المقرر الدراسي لمادة القراءة المتقدمة المرحلة الثانية

2025

نموذج وصف المقرر

1. اسم المقرر					
قراءة متقدمة / مرحلة ثانية					
2. رمز المقرر					
3. الفصل / السنة					
سنوي 2024-2025					
4. تاريخ إعداد هذا الوصف					
2024/9/29					
5. أشكال الحضور المتاحة					
حضور					
6. عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي)					
60 ساعة					
7. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)					
الاسم : م.م. سجي عبد الله محمد					
8. اهداف المقرر					
اهداف المادة			الدراسية		
- تعليم الطلاب القراءة بالطرق المتقدمة يؤدي الى اختصار الوقت عند قراءة أي موضوع. - اكتساب الطلاب لمعلومات كثيرة تمكينهم من التوسع في المفردات والقواعد اللغوية الخاصة بكل موضوع يتم التطرق اليه اثناء المحاضرة. - استخدام التفكير النقدي والتحليلي بشكل كبير. - تحسين مهارات الكتابة من خلال قراءة قطع مكتوبة بأسلوب جيد.					
9. استراتيجيات التعليم والتعلم					
الاستراتيجية			- إن تعرض الطلاب لمجموعة متنوعة من أنواع النصوص والأجناس الأدبية يساعدهم على تطوير مهارات قراءة أكثر فعالية. - يصبح القراء متفاعلين مع النص عندما يُطلب منهم الاستجابة شخصياً لموضوعه. - يُجسّد سنّ القراء مهاراتهم في القراءة وبناء المفردات واللغة عندما يُربط العمل المهاري مباشرةً بمحتوى ولغة كل مقطع قراءة. - القراء الجيولون يصبحون كتّاباً جيدين. - تلعب المعرفة السابقة دوراً مهماً في فهم القراءة		
10. بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
1,2	4	تحليل الأفكار الرئيسية	الفصل الاول	جعل الطلاب يشرحون	اختبار يومي

Monthly	YouTube through a presentation and slides, and The goal of this chapter is answering some questions about	The Youth Behind YouTube: How Two Young Men Created the Most Popular Video Application in the World	Understanding Compound Names		
=	Encouraging Students to Read Actively Through Draw circles around the words And write the questions in the margins and take notes Notes There are three ways for students to make reading a more active and meaningful experience.	Chapter Two When to Use Feminine Names	Main Ideas And the use of feminine names Gender neutrality	6	3,4
=	Ask the students to discuss their reactions to Reading in binary or groups The question-and-answer discussion process allows students the opportunity to critically check their understanding.	Chapter Three Your negative behavior the importance of maintaining your professional life on a positive stance.	Check the text for Specific information Using Synonyms and Antonyms	6	5, 6, 7
=	by playing the recorded version of the reading segment and ask the students to listen to how The reader by putting the words together. listening to the recording, students can underline groups of words or circle them lightly.	Chapter Four The state of the accompanying colored sensory world the sensory called the accompanying sense	To work on reasoning or inference and understand the contextual attachments that form the action	4	8, 9
=	Make sure students understand the purpose of the chapter. Give them a chance to think and the skills they are Creativity Studying them and setting their professional context of the chapter	Chapter Five What is creative thinking? Suggestions for learning creative thinking	Using context, understanding rhetorical purposes	4	10, 11
		Chapter Six	recognizing the word or	4	12,13

= = =	This is the activities in the chapter provide students with the opportunity to expand their perspectives on the topic. On Reading and processing more Global issues and concerns. Ask students to describe what they see in the picture on the page of the chapter topic. And guessing Ask them to read the quote, And rephrase it in their own words, then determine whether they agree with it. Finally, ask about the relationship that may be The picture and the quote The activities following the explanation are carried out by Scanning the reading to collect and analyze different types of words, then using the words in a new context Have the students explain Their viewpoint on Topic Using words that clarify some Words in the same sentence, this Will help them Understand the reading passage better. Help students recognize about how stereotypes negatively Reading helps students develop skills Writing,	Listening The sentence that connects ideas Chapter Seven Students will not give up French fries The obsession of American students with food Chapter Eight Decision Do you leave the company? The employee resigns Chapter Nine Internet connection risks searching for Husband or wife Online Chapter Ten: Don't Let Stereotypes distort your judgment, the harmful effects of sources, and clarify their perspective on stereotypes Chapter Eleven Art Reading	Using circumstances and circumstantial phrases that تظهر التاكيد Summary of Learning Idiomatic Expressions Paraphrasing understanding phrasal verbs Perspective Determining the purposes of using words or phrases Gives information about another word in The same sentence Identifying the sources of formation The Derivative Attributes of Verbs recognize the comparison between things	6 6 6 6 4 6	14,15,16 17,18,19 20,21,22 23,24 25, 26, 27
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	While writing experience helps students become good readers.	Suggestions to become a reader	Word forms		
	Helping students understand the names derived from adjectives and clarifying their understanding of the text	Chapter Twelve When to Submit derived from adjectives, communication beyond Earth, exploring the possibility of life beyond the planet Earth	Recognizing scenarios, understanding names	6	28, 29, 30

11. Course Evaluation

Distributing the grade out of 100 based on the tasks assigned to the student, for example, the first semester grade consists of (20 points), and in this course, the student is evaluated based on daily preparation and attendance worth (5 points), while the monthly exam is worth (15 points). Therefore, the second semester grade also consists of (20 points) where the student is evaluated in the course either based on an oral test or a daily test worth (5 points) and the monthly exam is worth (15 points). As for the final exam grade, it is (60 points).

12. Learning and Teaching Resources

Selected Readings Upper-Intermediate	The required textbooks (the methodology if available)
/	Main references (sources)
/	Supporting books and references recommended by scientific journals, Reports
/	Electronic references, internet sites

Ministry of Higher Education and Scientific Research Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

For the Academic Writing Course

Second Stage

2025

Course description template

1. Course Name	
Academic Writing	
2. Course Code	
3. Chapter / Year	
2026- 2025	
Date of Preparation of this Description:	
2026 - 10 – 2	
Available forms of attendance: 5	
In-Person Only	
6 Total credit hours Total units	
60 Hours	
7. Name of the course coordinator (if there are multiple names, list them)	
Name: M.M. Yahya Harout Daygham	
8. Course Objectives	
Academic writing in English starts with the basic structure, such as types of sentences and their classifications, and types of paragraphs in the English language, as well as how to write them, in composition, as well as the means by which sentences are connected to each other. It explains the coherence of sentences in terms of clarifying the intended message and the fluidity of the ideas presented. It teaches students all the necessary and essential information related to academic writing, which qualifies them to express their ideas in English writing and apply all of this in their graduation thesis.	Objectives of the Study Material
9. Teaching and Learning Strategies	
Lectures, brainstorming, as well as discussions, and assigning students to create worksheets on the topics of the syllabus.	Strategic
10. Course Structure	

Evaluation	Method	Method الاسلوب	The name of the unit or topic	Required learning outcomes	The hour ساعات	Week
			Ch ;1 paragraph format	Identifying types of writing and rules. Writing with a capital letter.	4	1-2
			Ch 2: Narrative paragraph	Identifying types of sentences in English and using vocabulary and phrases while writing in the art of storytelling.	8	3-4-5-6
			Ch 3 : paragraph structure	Identifying the topic of the paragraph, its types, and how to write each part of it with solutions Book exercises	8	7-8-9-10
			ch4:Descriptive paragraph	Identifying the topic of descriptive paragraphs and how to Conducting a description process of places with solutions to the book exercises	4	11-12
			Ch5: logical division of ideas	Identifying the topic of logical division For ideas and the use of appropriate tools	4	13-14
			Ch6: process paragraph	Understanding the topic of procedural constructions and how to write them, using appropriate words and phrases, in addition to studying the topic of compound sentences	8	15-18
			Ch7: comparison/ contrast paragraph	Understanding the topic of comparison and contrast and how to write them or combine them in these two topics into one composition	6	19-21
			Ch8: definition paragraphs	Students learn how to start in writing the introductory topic for any research	6	22-24
			Part2: ch9: the essay	Understanding the topic of the article and its parts The article and types of articles	8	25-28`
					4	30-29
11. Course Evaluation						
The subject is semester-based: first semester 20 and second semester 20, final exam: 60						
12. Learning and Teaching Resources						
Academic writing كتاب			The required textbooks (the methodology if available)			
There is none			Main references (sources)			
There is not			Recommended supporting books and references: scientific journals Reports)			
There is not			Electronic references, internet sites			

Ministry of Higher Education and Scientific Research Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course description

For the theatrical subject

الثانية

2024

Course description template

1. Course Name					
Theatrical					
2. Course Code					
3 Semester / Year					
2026- 2025					
Date of preparation of this description4					
2025-10-2					
Available Attendance Forms5					
In-Person					
6 total study hours (total) total units (total)					
7. Name of the course coordinator (if more than one name, list them)					
Name: Dr. Mahmoud Mawlood Khalaf					
8. Course Objectives					
Enabling the student to analyze the text by gathering information that includes social and political background.			The subject matter		
Enabling the student to understand the structure of English drama and its characteristics					
9. Teaching and Learning Strategies					
10. Course Structure					
Evaluation method	Learning method	Unit or Topic Name	Required learning outcomes	The hours	Week
Oral exams	Theoretical Lectures	First to Scene	First segment system	2 S -1	-2-3
daily exams	Practical Lectures	Scene five	Second Segment Third+		4
Midterm exams	Power point presentation	First to third	Daily segment exam		5-6-7
		Scene one to two	Fourth		8-9
					10-11
					12-13

		Scene one and two Scene One and Two	Segment five + Daily Exam Exam Semester	14 15-16- 17-18
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11. Course Evaluation

The semester exam is out of 15

The daily exam and classroom and extracurricular activities are distributed over 5 points

12. Learning and Teaching Resources

The required materials (the curriculum if available)

Textbook: The Tragical History of the
Life and Death of Doctor
By Christopher Marlowe
Textbook: Riders to Sea
Play by John Millington Synge

Main sources (resources)

Supporting books and references recommended by scientific journals,
reports ...)

Electronic, internet sites

Spark notes/
Cliff Notes
Researchgate
Academia.

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Authority

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

Short Story Material

Second Stage

2025

Course description template

Course Name 1					
Short Story					
2. Course Code					
Semester / Year 3					
Annual 2025-2024					
Date of preparation of this description 4					
2023/10/1					
5. Available Attendance Forms					
In-person					
6 Total credit hours Total units					
7. Name of the Course Coordinator (if more than one name, list them)					
Hekmat Nihad Eithar M.M.: Name					
8. Course Objectives					
The student will acquire "the main characteristics and advantages of the short story": the student will understand modern literary concepts. The student will analyze the literary texts in the course book and the lessons - which were mentioned in it.					
Objectives of the Study Material					
9. Teaching and Learning Strategies					
Lectures and discussions, and assigning students to write research papers on course topics.					
The Strategy					
10. Course Structure					
Evaluation Method	Learning method	The name of the unit or topic	Learning outcomes	The hours	Week
Assignments and Tests	Lecture	Introduction	Required	3	1
=	Discussion	Elements of Short Story		3	2
=	=	Characteristic of short story		3	3
=	=	The Open Window		3	4
=	=	Plot summary/ characters		3	5

=	=	Themes, and Literary devices		3	6
=	=	Test		3	7
=	=	The Happy Prince		3	8
=	=	Class Reading		3	9
=	=	Characters, themes		3	10
=	=	Symbols and Conflict		3	11
=	=	Test		3	12
=	=	Introduction The Black Cat		3	13
=	=	Characters and plot summary		3	14
=	=	Themes / Symbols/ devices		3	15
=	=	1 st term Holiday		3	16
=	=			3	17
=	=	The Doll's House		3	18
=	=	Analysis / plot structure		3	18
=	=	Themes, Symbols		3	20
=	=	Iceberg theory, writing technique		3	21
=	=	Test		3	22
=	=	Cat in the Rain		3	23
=	=	Plot summary , characters		3	24
=	=	Test		3	25
=	=	The Old Man and the sea		3	26
=	=	Plt structure		3	27
=	=	Characters, themes		3	28
=	=	Irony, Literary devices		3	29
=	=	Exam		3	30

11. Course Division

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports, etc.

12. Learning and Teaching Resources

Selected Introduced and Furnished with Glossary Biographical and Critical Notes. By Fahkir Abdul-Razzak and Aziz Al-Muttalibi . Old man and the sea. By Ernst Hemingway	The required textbooks (the methodology if available)
	Main references (sources)
The Free Encyclopedia, The British Encyclopedia	The supporting books and references recommended by the journals reports ...) Scientific,
There is not	Electronic references, internet sites

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Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

For the subject of poetry phase

الثانية

2025

Course description template

1. Course Name:	
Poetry of the 16th and 17th Century	
2. Course Code	
3. Semester / Year	
Annual 2025-2026	
Date of Preparation of this Description:	
2025-10-2	
5. Available attendance forms	
Total study hours (total) Total units (total) .6	
7. Name of the course coordinator (if there are multiple names, list them)	
Name: M.M. Aliyah Dawood Khudair	
8. Course Objectives	
Recognizing the landmarks of the 6th and 7th centuries AD Understanding literary traditions and the most prominent poetic forms during the 6th and 7th centuries AD Training students in critical reading and evaluating the literary text. Developing students' analytical skills through oral expression and writing about the ideas, terms, and techniques used in a specific poem.	Objectives of the Study Material
9. Teaching and Learning Strategies	
The differences between strategies and methods of teaching and learning adopted in implementing the program ... stories and poems. Start with manageable poems... Give students the opportunity to clarify the poems. ... Reading a variety of poems aloud.	The Strategy

to include some poems written for children and youth. Make sure					
10. Course Structure					
Evaluation	Method	Learning method	The name of the unit or topic	Learning outcomes Required	The hours Week
General questions and Discussion	Theoretical		An introduction to the Renaissance		21
General questions and Discussion	Theoretical		)Sari Earle (Howard Henry Spring		22
General questions and Discussion	Theoretical		White Thomas Sir The Gazelle		23
General questions and Discussion	Theoretical		Leave me,  Bear		24
General questions and Discussion	Theoretical		Edmund Spencer - Like the Sonnet (34)		26
General questions and Discussion	Theoretical		Christopher Marlowe - the passionate shepherd to his love		26
General questions and Discussion	Theoretical		Shakespeare - Sonnet 18		27
General questions and Discussion	Theoretical		Shakespeare - Sonnet 55		28
General questions and Discussion	Theoretical		Sonnet 116 - Shakespeare		29
General questions and Discussion	Theoretical		Introduction to the Metaphysical Age "O Death, be not proud" Be not proud"		210
General questions and Discussion	Theoretical		Dungeon L "  For George Herbert		211
General questions and Discussion	Theoretical		An Introduction to Cavalier Poetry		212
General questions and Discussion	Theoretical		"The Wild Daffodil" By Robert Herrick		213
General questions and Discussion	Theoretical		Introduction to John Milton		214

General questions and Discussion	Theoretical	Paradise Lost 1-156 lines 1 B by John Milton	2	15
General questions and Discussion	Theoretical	"In His Blindness" by John Milton	2	16
General Questions and Discussion	Theoretical	Introduction to the Neoclassical Period Dryden on "Absalom and Achitophel"	2	17
General Questions and Discussion	Theoretical	Essay on Criticism" by Alexander Pope	2	18
11. Course Evaluation				
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports, etc.				
12. Learning and Teaching Resources				
Washburn, Katharine, John S. Major and Clifton Fadiman, . World Poetry: An Anthology of Verse from Antiquity to r Time. New York: Norton, 2000. ISBN: 978-0679741152		The required textbooks (the methodology if available)		
The History of English Literature		Main references (sources)		
1-Abrams, M.H., et al., ed. The Norton Anthology of English Literature: The Sixteenth Century/The Early Seventeenth Century. 8th ed. New York: Norton, 2006 2. Hyman, Lawrence W. Andrew Marvel. NY: Twyane, 1064. 3. King, Pamela. <i>Metaphysical Poets: Nork Notes Advanced</i> . London: Longman, 2001.		Recommended by scientific journals, reports ...) Books and supporting references		
-1Goodreaders -2CliffNotes -3E.Notes -4E.book -5www. Pdf drive.net www.sparknotes.com-6		Electronic references, internet sites		

Ministry of Higher Education and Scientific Research Supervisory Authority

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Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description for the Subject

Listening and Speaking

Second Stage

2025

Course description template

1. Course Name				
Conversation				
2. Course Code				
3. Chapter / Year				
Annual 2025 -2026				
4. Date of Preparation of this Description				
2025-10- 2				
5. Available Attendance Forms				
Classrooms				
Total study hours (total) Total units (total) 6				
60				
7. Name of the course coordinator (if there are multiple names, list them)				
Name: Dr. Azhar Hanoon Musallat				
8. The syllabus Objectives				
The important skills of female students		Objectives of the Course		
The critical analysis of pedagogy of female students				
The correct pronunciation and learning new meanings				
9. Teaching and Learning Strategies				
There are several methods for teaching students that can be used in the classroom: 1- The whiteboard				The Strategy
2 - Using technology to listen to audio videos related to the curriculum and beyond				
10. Course Structure				
Learning method	Unit or Topic Name	Required learning outcomes	the week	Intervention
Daily participation	Using Offbeat JOBS	Training female students for conversation	2	1-4
and the monthly exam and	The board			

The oral test The daily exam is work Reports from the students and their discussion their colleagues and evaluate the report from the aspect of grammatical and linguistic structure	and the visual presentation Using - Learn critical thinking and how to analyze the pieces. And answer the questions the does Where the board In front of And videos Audio	الاجنية - Learn new vocabulary 2 5-9 Logically الاجنية The correct pronunciation and the correct rules. Language Skills 1 Exam - Learn 0 from the month 2 10 - Explanation and analysis of the American saying - the wisdom that includes this saying - learning vocabulary and other sayings serving the same topic - Learn the correct pronunciation of words 2 11-15 Included in this chapter Answering questions logically and intelligently - learning new vocabulary - referring to the included rules - reading the text after listening to it - learning new words and connecting them with new sentences 2 16-20 Teaching students how to conduct scientific research using Google on the topic - learning new health-related vocabulary - learning the pronunciation intensity - Learn verbal and linguistic skills and emphasizing the learning of grammar topics or review 2 21-25 Shahryamthan 2 26
saved Penny A Using the whiteboard for daily discussions and reading the piece and evaluating the correct pronunciation of the students and understanding the vocabulary The terms important and all new Using the whiteboard Focusing on external questions Pronunciation of words and the surprise test	Where the does audio clips tiquette Go? Unit Five phonetic "The Fat Tax" curriculum And fixing the words respond and persuade new on the board Unit Six	is a penny earned? Where the does audio clips tiquette Go? Unit Five phonetic "The Fat Tax" curriculum And fixing the words respond and persuade new on the board Unit Six

- Surprise exam. For Safia discussions - General reports Similar Audio Unit Seven Gaming Your Way Using Unit Eight "endangered culture" Surprise Quiz Questions External influences and evaluation of students' linguistic and intellectual responses	استخدام The board and the ghilawat Unit Seven Gaming Your Way Using Unit Eight "endangered culture" استخدام The board And the videos	Learning new vocabulary and critical analysis of the topic - Learn the correct pronunciation of new words - Emphasize how to pronounce d past tense - Learn new vocabulary - Predict topics Learn grammatical topics - Learn the pronunciation Of some beautiful words and focus on construction - Learn new vocabulary and its correct pronunciation and acquisition New Skills	2 2 2	27-30 31-34 35-37
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11. Course Evaluation

The grade is distributed between the effort and the final exam, with the effort divided into attendance, participation, daily and oral exams, and a written

exam. The effort for the first and second semesters is out of 40, divided between attendance quizzes, monthly exams,

However, 60 degrees for the final is divided between 10 for the oral (listening to audio video clips and understanding what is meant by them) and 50 for the e

Editorial.

12. Learning and Teaching Resources

	Listening and Speaking. NorthStar2 (Fourth Edition)
	-Person to Person. Communicative Speaking and Listening Skills. Student Book 1 &
	Real Listening & Speaking with answers. Miles Craven.
	https://b.link/SEO-2024 https://www.preply.com

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Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

لمادة طرائق التدريس

Second Stage

Course description template

1. Course	
Name Methods of	
Teaching English	
3 Semester / Year	
2026-2025	
Date of preparation of this description4	
2025-10-2	
5. Available attendance forms	
In-Person	
6 Total Credit Hours Total Units	
60 Hours 22 Units	
7. Name of the Course Coordinator (if more than one name, list them)	
Jaloub Hassan Tabarak M.M.: Name	
8. Course Objectives	
Introducing students to the teaching profession and the role of the teacher in the classroom, and the tasks they must perform to develop	Objectives of the Study Material
' teaching methods and strategies to improve the quality of student learning...	
Preparing students for the application phase in the teaching profession after graduation....	
9. Teaching and Learning Strategies	
1. Guidance Training - 2. Open-Ended Questions	The Strategy
3. Stimulation	
4. Positive Reinforcement	
10. Course Structure	

Evaluation	Method	Method	Name of the unit or subject	Required learning outcomes	The hours	Week
Lesson	Model Practical	Discussion	The Advanced Language Teacher	Comparing Teaching Methods Traditional and effective teaching methods And how the teacher can develop His teaching methods.	2	the first
Oral questions		Discussion	Exploring the process of التعليم	How the teacher can evaluate His methods and abilities in teaching For the benefit of students and the quality of their learning.	2	الثاني
Oral questions		التعليم	Teaching Conditions	Comparing the conditions	2	IX
		The students	English Language as a Language	The curriculum for students		
		In Numbers	Foreign and Second Language	Students of English Language as a Language		
		Summary		Foreign Students and Students of English		
		And Its Presentation		As a Second Language for Benefit in Development of Language Curricula		
				Semester Exam	2	Fourth
Oral exam		Discussion	Language as Communication بين الناس	Focusing on methods and techniques Modern teaching that develops skills in students' communicative abilities.	2	Fifth
Oral questions		التعليم	classroom management	Focusing on the importance of the teacher's role in classroom management.	2	Sixth
		The students				
		In Numbers				
		Summary				
		And Its Presentation				
Oral questions		Discussion	English language tools as a foreign language and as a Media and Technology	Introducing students to the importance of using tools and technology in teaching the language and how to employ it Teaching Methods for Students	2	السابع

Oral questions	Discussion	Language Cultural Teachers	Introducing Students to the Importance of Being a Teacher Language teachers should be familiar with the cultures of English-speaking countries.	2	Eighth
Oral Questions	Task of the language of the bat to prepare Summary And Its Presentation	Student Education In Order to Understand the Spoken English	Introducing Students to the Role of the Teacher in Assisting Students in Improving Communication Skills They have and suggest a number of activities that improve Their listening skill.	2	التاسع
Oral questions	Discussion	Teaching conversation in class	Introducing students to the methods and activities that the teacher uses in teaching conversation and pronunciation	2	Tenth
Oral questions	Discussion	Teaching students to read for meaning]	Students' understanding of the methods used by the teacher in Teaching the reading skill and how to infer meaning from the context of the text.	2	Eleventh Ten
			Semester Exam	2	الثاني عشر
We will study a practical model	Discussion	Teaching students how to process writing	Students will learn the correct steps and how to avoid grammatical and spelling mistakes, as well as types of writing.	2	Habits
11. تقسيم The syllabus					
The distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports, etc.					
12. Learning and Teaching Resources					
Jerry K. Behard (Teaching English as a Foreign Language or as a Second Language) Second Edition			The required textbooks (the methodology if available)		
			Main references (sources)		

Scientific Journal Forum for Teaching English	Supporting books and references recommended by scientific journals, Reports)
	Electronic references, internet sites

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Academic Course description

Teaching at the senior level For the subject

الثانية

2025

Course description template

1. Course Name:	
نظم الكبار	
2. Course Code:	
3 Semester / Year	
Annual 2025-2026	
4. The date of preparation of this description:	
2025-10-1	
5. Available Attendance Forms	
Mandatory	
6. Total number of study hours (overall) Total number of units (overall):	
60	
7. Name of the course coordinator (if there are multiple names, list them)	
صغير Saud Name: Dr. Mohammed	
8. Course Objectives	
	Objectives of the Study Material Provide a clear overview of the fundamentals and characteristics of adult education and its challenges, and the and other types of education - Assist students in recognizing some concepts related to the subject , Adult Education - Encouraging female students to discuss the issues raised in self-directed learning and its dimensions - Providing students with the most important methods, patterns, and trends used in adult education and advising students on the best active learning methods to choose - Helping female students recognize the relationship between problem-solving and critical thinking, studying intelligence and its types, and the role of motivation and interpersonal

Providing students with the most important methods, patterns, and trends used in adult education strategy.

' Instilling the concept of dialogue, discussion, objective criticism, and critical thinking in adult education topics.

Indicating the extent to which teaching programs affect the development of female students' cognitive and educational

supplementing the material with external information.

The optimal preparation for a qualified teacher to teach in secondary schools.

Developing students' ability to convey and exchange ideas within the educational process.

Preparing a summary of the study focusing on the most important conclusions.

Evaluation	Method	Learning method	The name of the unit or topic	Required learning outcomes	Time	Week
		Lecture, dialogue, discussion, and raising questions	Adult learning, its reasons, and the objectives of adult education,	Characteristics	6	3-2-1
Assignments ==			Adult learning, its reasons, and the objectives of adult education,	Characteristics	6	3-2-1
And the tests ==			The difference between adult education and other types of education and the difference between	Illiteracy and erasing	6	6-5-4
==			Self-directed learning and its concept,	Chapter Three	6	9-8-7
==			its objectives and reasons, the educational and psychological foundations of the program	Self-learning.	6	9-8-7
==			The importance of self-learning.	Chapter Four	6	-12-11-10
==			Characteristics of self-learning,		6	15-14-13
==			the social dimension, the psychological dimension	Chapter Five	6	15-14-13
==			and the philosophical dimension, the religious dimension)		6	18-17-16
==			Traditional learning, and non	Chapter Six	6	18-17-16
==			-traditional learning, brainstorming, problem-solving, and critical thinking		6	21-20-19
==			Intelligence and its concept and types, including,	Chapter Seven	6	21-20-19
==			linguistic intelligence and logical		6	21-20-19
==			Intelligence and mathematical intelligence:		6	21-20-19
==			Social.		6	21-20-19

==	==	Spatial (Spatial) and Physical Intelligence	Chapter Eight	6	24-23-22
		Musical Rhythmic Intelligence,			
		Spiritual or External Intelligence			
		Emotional Intelligence and the Benefits of			
		Diversity of Intelligence, Foundations, and Principles of Intelligence	Chapter Nine	6	27-26-25
		Most Important Needs			
		Motivation and Its Types			
		Secondary Motivations, Importance of Motivation and Its Characteristics			
		Stimulating Motivation Methods	Chapter Ten	4	28-29-
		Theories of Motivation			
			Chapter Eleven		
		Brain-based learning and its stress methods in learning and cycle		2	30

... Course Evaluation

: Attendance and participation 10 points, 30 for midterm exams, with the first midterm exam 15, and the second midterm exam 15 points, so the total points for participation, attendance, and midterm exams is 40 points and the final exam score is 60 points

12. Learning and Teaching Resources

We do not have methodological books, but the course material has been compiled from various sources including - Adult Education, Adult Education Curriculum, Ali Ahmed Makhzoor, and Emotional Intelligence Development, Dr. Mohamed Abdel Hadi, and Psychology of Intelligence, Ibrahim Jaber Said Ismail Mahmoud Ali, Dar Al-Bidaya, Amman, 2013	The required textbooks (the methodology if available)
Individualization of education and continuing education. Dr. Mohammed Jassim Al-Obaidi, Psychology of Motivation and Emotions, Mahmoud, Dar Al-Masira for Printing and Publishing 2018	Main references (sources)
2013, Journal of Studies Journal of Ma'arif, Issue 17, Educational and Scientific, College of Education - University of Iraq, Fifteenth Issue, 2020 ' Two	Recommended supporting books and references (scientific journals, reports...)

<https://ar.wikipedia.org/wiki>

Electronic references, internet sites

Ministry of Higher Education and Scientific Research Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

For the Arabic Language

Second Stage

2025

Course description template

Course Name 1	
Arabic Language	
2. Course Code	
Language, Grammar, Literature, and Rhetoric	
3 Semester / Year	
Annual 2025-2026	
Date of preparation of this description 4	
2025-10- 1	
5. Available attendance forms	
In-Person	
Total Study Hours (Total) / Total Units (Total) .6	
12 hours a week	
7. Name of the Course Coordinator (if more than one name, list them)	
Jaloub Hassan Tabarak M.M.: Name	
8. Course Objectives	
- Recognizing the points of beauty in the Arabic language and its literature. - The student should acquire the ability to study the branches of the Arabic language - Introducing the student to the correct vocabulary of the Arabic language, its structures, and its proper methods in an engaging and attractive way - The student should utilize their free time by reading, exploring, and referring to the library.	Objectives of the Study Material
9. Teaching and Learning Strategies	
Discussion and dialogue on the topic as a communicative method. 0 Using recordings Preparing weekly, quarterly, or annual reports that clarify the most important aspects related to the course 0 Videos and illustrative materials such as PDF files and power point . Using traditional methods in the educational process, enhanced with examples and evidence. h	The Strategy

10. Course Structure					
Evaluation	Method	Learning method	Unit name or Topic	Learning outcomes Required	The hours Week
Assignments and tests.	Lecture Dialogue Discussion and raising questions		ض المرحلة ب The verb On Rhetoric. Antithesis Quotation Literature Abbasid. Publication in the Abbasid Signatures Maqamat. Ahmed Shawqi's life. The poet's works Ahmed Shawqi Prose Arts.	Spelling Rules of Rhetoric Literature	3-2-1
11. Course Evaluation					
The distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports, etc.					
12. Learning and Teaching Resources					
General Arabic Rules, General External Sources, Rhetoric and Literature			The required textbooks (the methodology if available)		
/			Main references (sources)		

/	The supporting books and references recommended by the journals Reports) Scientific,
/	Electronic references, internet sites

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Course Description

Computer Science

Second Stage

2025

Course Name .1	
Computer	
Course Code .2	
Semester / Year .3	
Annual 2025 -2026	
Date of preparation of this description .4	
2025-10- 2	
Available Attendance Forms .5	
Attendance is Mandatory	
Total study hours (total) Total units (total) .6	
60 Hours	
Name of the Course Coordinator (if more than one name, list them) .7	
Name: M.M. Huda Salman	
Course Objectives .8	
Teaching Students to Use Application Software Teaching students to use Excel In addition to conducting many defining to students how to create electronic spreadsheets on computers Mathematical Internet applications and networks in various fields of life to achieve technological advancement	Objectives of the Course
Teaching and Learning Strategies and	
Knowledge and Understanding 1 Knowledge of application programs 2 Programming knowledge 3 How to handle and organize tables and data 4 5 business with Knowledge of using tables 6 Understanding how to deal with mathematical and statistical problems 7 data with graphical charts Recognizing the basics of the internet, explaining its importance, and how to apply it in ministries and network protection procedures	The Strategy

B - Subject-specific skills 1 How to deal Running Application Programs 2 With the tables Knowing how to organize information in rows and columns, which in turn are cells Knowledge of application programs Internet applications and networks in various fields of life to achieve technological advancement	
Data Show -1 Practical Application 2 Explaining the vocabulary of the subject theoretically while trying to relate it to reality so that the student can understand it. Conducting daily and weekly tests to assess the student's comprehension of the material. Activating student participation in explaining the material and raising practical inquiries and questions about it.	Teaching and Learning Methods
1- Student participation in preparing and explaining the material. Conduct discussions on external questions related to the subject as an attempt to connect the theoretical aspect of the subject with reality. As and assignments for evaluation. Mandatory attendance for students by giving attendance grades calculated as a certain percentage within the student's evaluation.	
C- Thinking Skills 1- Familiarity with modern application programs 2- Familiarity with operating programs Familiarity with computer applications	
D - General and transferable skills (other skills related to employability and personal development) 1- Utilizing computers in conducting scientific research Using it for computer assignments related to mathematical and statistical functions Using it for communication with educational institutions 4- Using computers for communication with the job market	
The process Exams Written exams - Homework	

10. Course Structure

طريقة التقييم	Learning method	The name of the unit or topic	Required learning outcomes	The hours	Week
Theoretical Exam Practical Exam	Theoretical Practical	Running Excel Program	Running Excel Program	2	First Week
Theoretical Exam Practical Exam	Theoretical Practical	Basic Tasks for Microsoft Excel 2010	Basic Tasks Microsoft Excel 2010	2	Second Week
Theoretical Exam Practical Exam	Practical in Theory	Core Tasks for Microsoft Excel 2010	Core Tasks Microsoft Excel 2010	2	Third Week
Theoretical Exam Practical Exam	Theoretical Practical	Basic Tasks for Microsoft Excel 2010	Core Tasks Microsoft Excel 2010	2	Fourth Week

Theoretical Exam Practical Exam	Theoretical + Practical	Inserting Objects in Microsoft Excel 2010	Inserting objects in Microsoft Excel 2010	2	The week The raw 5
Theoretical Exam Practical Exam	Theoretical + Practical	Inserting Objects in Microsoft Excel 2010	Inserting objects in Microsoft Excel 2010	2	The week Sixth

Theoretical Exam Practical Exam	Theoretical + Practical	Inserting Objects in Microsoft Excel 2010	Inserting objects in Microsoft Excel 2010	2	The seventh week
Theoretical Exam Practical Exam	Theoretical + Practical	Creating Mathematical Formulas in Microsoft Excel 2010	Creating Mathematical Formulas in Microsoft Excel 2010	2	The eighth week
Theoretical Exam Practical Exam	Theoretical + Practical	Creating Mathematical Formulas in Microsoft Excel 2010	Mathematical Formulas in Microsoft Excel 2010	2	The ninth week
Theoretical Exam Practical Exam	Theoretical + Practical	Creating Mathematical Formulas in Microsoft Excel 2010	Creating Mathematical Formulas in Microsoft Excel 2010	2	The tenth week
Theoretical Exam Practical Exam	Theoretical + Practical	Additional Tasks in Microsoft Excel 2010	Additional Tasks in Microsoft Excel 2010	2	The eleventh week Ten
Theoretical Exam Practical exam	Theoretical + Practical	Additional Tasks in Microsoft Excel 2010	Additional Tasks in Microsoft Excel 2010	2	عشر The second week
Theoretical exam Practical exam	Practical + Theoretical	Additional Tasks in Microsoft Excel 2010	Additional Tasks in Microsoft Excel 2010	2	the thirteenth week
Theoretical exam Practical Exam	Theoretical + Practical	Graphical diagram	Graphical diagram	2	the fourteenth week
Theoretical Exam Practical exam	Theoretical + Practical	Graphical diagram	Graphical diagram	2	The week the fifteenth
Discussion and the oral test	Delivering the lecture	Chapter One: Basics of Networks and the Internet, Introduction to Networks And its definition, types, components and benefits	Developing theoretical skills And process	2	the week. the sixteenth
Discussion and Oral Examination	Delivering the lecture	Classification of Networks by Service Type, Connection Method, and Design and practical engineering skills and network scope	Developing theoretical and network scope	2	the seventeenth week
Discussion and Oral Examination	Delivering the lecture	Global Internet Networks and Internet Protocols, Device Addresses Web Pages and Access to Internet, Intranet, Extranet, and Cloud Computing, Advantages and Disadvantages of Using The Internet	Developing Theoretical and Practical Skills	2	The eighth week Ten
Discussion and Oral Examination	Delivering the lecture	Chapter Two: Browsing and Searching on the Internet, Components of the Interface Internet Explorer in addition to Using Search Engines	Developing theoretical skills And process	2	the nineteenth week
Discussion and Oral Examination	Delivering the lecture	Advanced Search and Customizing the Search Field and Types of Websites	Developing theoretical skills And process	2	the week the twentieth
Discussion and Oral Examination	Delivering the lecture	Chapter Three: Electronic Messaging and Communication, Email and How to and Practical Skills in Creating a New Email	Developing Theoretical And process	2	the twenty-first week and twenty
Discussion and Application on The Calculator	Delivering the lecture	Developing Theoretical Practical Skills for the Internet such as Outlook and Skype, Familiarizing with these Programs	And process	2	The second week and Twentieth
Discussion and Oral Examination	Delivering the lecture	Downloading the Skype Program and its Toolbars as Menu Bars and Other Components, in addition	Developing theoretical skills And process	2	the third week and Twentieth
First Exam	First Exam	to Additional Tasks for this Program First Exam	Developing theoretical skills And process	2	Fourth Week and Twentieth
Discussion and Oral Test	Delivering the lecture	Chapter Four: Internet Ethics, Introduction to Internet Law and Violations in Digital Jurisdiction	Developing theoretical skills And process	2	The week The raw 5 and Twentieth

Discussion and Oral Examination	Delivering the lecture	Etiquette and Ethics of Dealing with the Internet and Technology and Its Connection to Reality	Developing Theoretical and Practical Skills	2	The week twenty-sixth
Discussion and Oral Examination	Delivering the lecture	Negative Use of the Internet and Its Connection to Reality and Its Negative Impact on People's Lives and Families and Its Reflections on the community as a whole.	Developing Theoretical and Practical Skills	2	The seventh week and Twentieth
Discussion and Oral Examination	Delivering the lecture	Introduction to information security and the internet, security issues, and identifying vulnerabilities The weakness in networks and computer security and the information	Developing Theoretical and Practical Skills	2	The eighth week and Twentieth
The second exam	The second exam	The second exam	Developing theoretical skills And process	2	The ninth week and Twentieth

Discussion	Delivering the lecture	Chapter Review	Developing Theoretical and Practical Skills	2	The week 30
11. Course Evaluation					
Distribution of the grade out of 100 for monthly exams - daily exams - assignments - discussion during lectures - team evaluation regarding writing a report or practical application on the					
12. Learning and Teaching Resources					
The methodological book of the Ministry of Higher Education, Part 1 and Part 2 for the second stage			Required Textbooks (Methodology if available)		
The methodological book of the Ministry of Higher Education, Part 1 and Part 2 for the second stage			Main References (Sources)		
Series of Al-Mustafa for Sciences "Basics of Computer and Internet, Office 2010 Dr. Ziad Mohammed Aboud, 2013			Supporting books and references recommended by scientific journals, Reports)		
			Electronic references, internet sites		

Ministry of Higher Education and Scientific Research Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

For the subject of Ba'ath Party Crimes

Second Stage

2025

Course description template

1. Course Name					
Crimes of the Ba'ath Regime in Iraq					
2. Course Code					
3 Semester / Year					
2026-2025					
4 Date of preparation of this description					
2025-10-2					
5. Available attendance forms					
6 Total credit hours Total units					
7. Name of the course responsible (if more than one name, mention)					
Name: Dr. Hadi Khalif					
8. Course Objectives					
Recognizing the crimes committed by the Ba'ath Party regime creates a reaction among students to reject various types الظلم Introduction to civil rights so that the citizen can enjoy them					
9. Teaching and Learning Strategies					
Training the student in discussion and speaking skills through dialogue between the student and the teacher or by utilizing study groups. The Strategy					
10. Course Structure					
Evaluation	Method	Learning method	Name of the unit or topic	Required learning outcomes	The hours
Assignments And the tests	Lecture	Students	Important Definition The ideas related to each term mentioned The student learns about: crimes in language And in terminology	Theoretical	2
					1

Assignments And the tests	Lecture	The student learns about: categories of crimes	Theoretical	2	2
Assignments And the tests	Lecture	The student learns about: types of crimes	Theoretical	2	3
Assignments And the tests	Lecture	The student learns about: The decisions issued by Supreme Criminal Court	Theoretical	2	4
Assignments And the tests	Lecture	The student learns about: crimes The psychological and its effects	Theoretical	2	5
Assignments And the tests	Lecture	The student learns about: mechanisms of crimes Psychological	Theoretical	2	6
Assignments And the tests	Minutes	The student recognizes Social Crimes	Theoretical	2	7
Assignments And the tests	Lecture	The student learns about: the system's position The resurrection from religion	Theoretical	2	8
Assignments And the tests	Lecture	The student learns about: Militarization of society	Theoretical	2	9
Assignments And the tests	Lecture	Exam	Theoretical	2	10
Assignments And the tests	Lecture	The student learns about: Violations of laws The Iraqi student learns about: The student learns about: Images of human rights violations in Iraq	Theoretical	2	11
Assignments And the tests	Lecture	The student recognizes Places of prisons and detention under the Ba'ath regime	Theoretical	2	12
Exam Written And oral		The student learns about: environmental crimes البيئة The Ba'ath in Iraq	Theoretical	2	13
Assignments And the tests	Lecture	The student learns about: war and radioactive pollution	Theoretical	2	14
Assignments And the tests	Lecture	The student learns about: the destruction of cities and villages	Theoretical	2	15

Assignments And the tests	Lecture	The student learns about: Drainage of marshes	Theoretical	2	16
Assignments And the tests	Lecture	The student learns about: the razing of orchards	Theoretical	2	17
Assignments And the tests	Lecture	The student learns about the crimes of mass graves Collective	Theoretical	2	18
Assignments And the tests	Lecture	The student recognizes Events of genocide graves	Theoretical	2	19
Assignments And the tests	Lecture	The student recognizes : the chronological classification of mass graves	Theoretical	2	20
Assignments And the tests	Lecture	The student learns about: events 1963	Theoretical	2	21
Assignments And the tests	Lecture	The student recognizes Mass graves from the year 1963 to the year 1979	Theoretical	2	22
Assignments And the tests	Lecture	The student learns about: events From the year 1980 to 1988	Theoretical	2	23
Assignments And the tests	Lecture	The student recognizes The events of 1990	Theoretical	2	24
Assignments And the tests	Minutes	The student learns about the locations of the graves Collective	Theoretical	2	25
Assignments And the tests	Lecture	The student learns about: The crime of the Kurds The Barzanis	Theoretical	2	26
Assignments And the tests	Lecture	The student learns about: The crime The city of Halabja, the student learns about Crime of the Insurgency The People's Movement	Theoretical	2	27
Assignments And the tests	Lecture	The student learns about the locations of mass graves	Theoretical	2	28

11. Course Division

The distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports, etc.

12. Learning and Teaching Resources

Crimes of the Ba'ath Regime in Iraq	Required textbooks (the methodology is unified)
The Iraqi Constitution of 2005.	Main references (sources)

	Supporting books and references recommended by scientific journals, Reports)
	Electronic references, internet sites

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Quality Assurance and Academic Accreditation Circle, Accreditation Department



Academic Course Description

For the Grammar subject, Stage

Three

2025

Course description template

1. Course Name	
Grammar	
2. Course Code	
3. Chapter / Year	
Annual 2025-2026	
4. Date of Preparation of this Description	
2025-10-2	
5. Available attendance forms	
Class attendance	
6 total credit hours (total) number of units (total)	
90/6 theoretical hours	
7. Name of the course coordinator (if there are multiple names, list them)	
Name: Eng. Widad A'id Abdullah	
8. Course Objectives	
Teaching English grammar rules for the third stage of the English language department.	Objectives of the Study Material
The students will be introduced to the rules of forming correct sentences and proper speech from a grammatical perspective.	
Introducing the students to the rules of forming correct sentences and proper speech from a grammatical perspective.	
A- Cognitive Objectives	
1 Teaching students to form grammatically correct sentences 2. Recognizing the components of sentences	
The Prophet's Anchor	
3 Identifying the verbal sentence, nominal sentence, adjectives, and adverbs in the language	
The Prophet's Anchor	
B - The specific objectives of the course 1. Writing skills development	
Correct	
Correct speaking skill 3. It is a skill	Yes
Teaching the language in the future	
9. Teaching and Learning Strategies	

1. Explaining topics on the board 2. Presenting selected videos from the internet produced by specialized institutions in language teaching. 3. Asking students to contribute to explaining the material after listening to the explanation from the teacher. 4. Forming discussion groups during lectures to discuss and analyze the material 5. Directing a set of thought-provoking questions to the students during lectures, such as what, how, and when for specific topics. 6. Assigning homework to students via the (Classroom) program electronically, requiring self-explanations with causal methods and examples to be solved, and the solutions are sent electronically, with discussions of the solutions held in person in class after being displayed on the screen. 7. Solving exercises directly on the board					The Strategy
10. Course Structure					
Evaluation method	Learning method	The name of the unit or topic	Required learning outcomes	The hours	Week
Editing exam	Explanation on the board And displaying videos And PowerPoint slides	Grammar of Elements	Components of sentences	3	1-3
Editing the Exam	Explanation on the board and videos phrase Videos And PowerPoint slides	Verbs and verb phrase	Verbal sentences	3	4-11
Editing the Exam	pronoun, Nouns Explanation on the Board And displaying videos And PowerPoint slides	and the basic noun phrase	Noun sentences	3	20-12
Editing the Exam	Explanation on the board And displaying videos And PowerPoint slides	Adjectives and adverbs	Adjectives and adverbs	3	25-21
11. Course Evaluation					
The distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports, etc.					
12. Learning and Teaching Resources					
A University Grammar of English - PPT files on translation prepared by - Dr. Abdul-Ilah Niama As-Saadi			The required textbooks (the methodology if available)		
A University Grammar of English			Main references (sources)		
Keys to Teaching Grammar to English Language Learners			Supporting books and references recommended by scientific journals, Reports)		
- Classroom -Telegram -YouTube			Electronic references, internet sites		

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Quality Assurance and Academic Accreditation Circle, Accreditation Department



Description of the course

for the language subject

The third stage

2025

Course description template

1. Course Name					
Arabic					
2. Course Code					
3 Semester / Year					
2026-2025					
Date of preparation of this description 4					
2025-10-2					
5. Available attendance forms					
In-Person					
Total study hours (total) Total units (total) 6					
90					
7. Name of the course coordinator (if there are multiple names, list them)					
Name: Dr. Azhar Hanoon Muslat					
8. Course Objectives					
1 Study of the basic characteristics of the language. 2 Introducing students to the main areas of the language. 3 Teaching students the techniques used in analysis. 4 Study of the sound system and word formation and linguistic structure					

Objectives of the Study Material

=	=	Animals and human language	Dealing with properties that differentiate between animal and human language	3	4-5-6
=	=	The sounds of language	what physical aspects of the human vocal tract are involved in the production of sounds.	3	7-8-9
		The sound patterns of language	Describing systems and patterns of speech sounds (phonology)	3	10- 11-12
=	=	Review for the first 4 chapters		3	13-14
		Monthly exam		3	15
		Word formation	Exploring some of the basic processes by which new words are created.	3	16-17-18
=	=	Morphology	Knowing how to describe linguistic forms	3	19-20-21
=	=	Grammar	describing the structure of phrases and sentences	3	22-23-24
=	=	Syntax	Knowing the underlying rule system of generating sentences	3	25-26-27
		Review for ch.5+ 6+7+8		3	-28-29
=		Monthly Exam		3	30

11. Course Evaluation

Daily preparation (10) and daily exams (10), monthly exams (20), and final (60)

12. Learning and Teaching Resources

The study of language	The required textbooks (the methodology if available)
George Yule	Main references (sources)

	Supporting books and references recommended by scientific journals, Reports)
	Electronic references, internet sites

Ministry of Higher Education and Scientific Research Supervisory Authority

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Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

For the Academic Writing Course

The third stage

2025

Course description template

1. Course Name	
Academic Writing in English	
Course Code	2
3 Semester / Year	
2026-2025	
Date of preparation of this description:	4
2025-10-2	
Available attendance forms:	5
In-person, and electronically via quick communication through Telegram to report on exams and similar matters	
6 Total credit hours (total) Total units: 60 theoretical hours	
7. Name of the course coordinator (if more than one name, mention them)	
Name: M.M. Dhikrat Jawad Kazem	
8. Course Objectives	
Developing students' ability to present impactful and appropriate academic writing Developing students' ability to write academic research according to the requirements of academic research systems Developing reading skills and strategic thinking required for academic writing Applying a method that integrates process and outcomes to produce impactful academic writing, where students are linked individually and collectively	Objectives of the Study Material
9. Teaching and Learning Strategies	
Sending some recorded video lectures - Lecture method and use of interactive whiteboard, and use of a television or data projector Through Telegram - Explanation and clarification - Providing students with the basics and additional topics related to the outputs of thinking and analysis of various texts to understand their characteristics - Practicing brainstorming to discuss the topic of writing, analyze it, and create a writing plan, which requires thinking and analysis	The Strategy

- Directing a set of thought-provoking questions to the students during lectures, such as what, how, and when for specific topics - Assigning students homework that requires subjective interpretations with specific methods and examples to be solved, and discussing the solutions in person in class.	
- Writing articles in class after discussing their topics, practicing brainstorming, and creating a plan to organize the proposed ideas before writing them into cohesive academic articles	Cohesive
- Writing scientific research to learn the principles of scientific research and practice academic writing	

10. Course Structure

Evaluation	Method	Learning method	Unit or Topic Name	Required learning outcomes	The hours	Week
Solving Exercises Found in The Chapter		Lecture Discussion	Chapter One: Structure of the paragraph	Review Components Structural Section and Article Analysis (Parts Main Sentence and Its Position Introduction and Body with Supporting Sentences Conclusion and Components Words	2	1
Writing Essays		Lecture Discussion	Review of How to Write a Short Essay	Practical Part of Chapter One Learning the Stages of Writing: Pre-Writing and Organizing Drafting, reviewing, الألفكر Editing Draft The draft, then submitting the final version Final	2	2
Solving the exercises found in الفصل		Lecture and discussion	Chapter two	Text cohesion: Analysis Texts in terms of unity Achieving cohesion by repetition Key words and using Correct Pronouns And the transitional linking phrases The primary and secondary phrases And the logical arrangement	4	4-3
Writing Essays		Lecture Discussion	Learning to practice brainstorming before writing, the practical part of Chapter Two	Organizing ideas to write a draft and then Review	4	6-5

			المقدمة Draft before final version		
Solving the exercises found in Chapter	Lecture Discussion	Chapter Three	Learning the Principles of Scientific Research Writing: From Learning Rephrasing, documentation, and summarization And how to correctly cite sources And documentation And avoiding plagiarism Sources Literary	4	8-7
Research Process Means	Lecture and Discussion Electronic	Electronic Sources External	Learning to Search in Electronic Sources	4	10-9
Research Practical applications	Lecture and Discussion	Third Chapter with external sources for research	Regarding scientific research and how Using sources from external libraries or electronic sources	4	-11 12
البحث Academic writing	Lecture and discussion	the practical part of Chapter Three and Chapter Four	Writing an academic paper	4	-13 14
Tests			Semester Exam	2	15
Assignments and Tests	Lecture and Discussion	Chapter Four	Analysis of the parts of the article: introduction and body So the conclusion	4	-16 17
Writing Essays	Lecture and Discussion	The Practical Part of Chapter Four	Writing an Essay	4	-18 19
Assignments and Tests	Lecture and Discussion	Chapter Five	Temporal Essay Analysis Its Parts and Linking Tools and How Analysis of Vocabulary And Its Parts	4	-20 21
Writing Essays	Lecture and Discussion	Practical Part of Chapter Five	Writing a Timed Essay	4	-22 24
Writing an Essay on Cause and Effect	Lecture and Discussion	Chapter Six	Cause and Effect Essays	4	-25 26
Writing Comparison and Contrast Essays	Lecture And Discussion	Chapter Seven	Comparison Contrast Essays	4	-27 28
Essay Descriptive	Lecture and Discussion	Chapter Eight	Argumentative Essays	2	29

اختبار	Lecture and Discussion	Review and exam	2	30
11. Course Evaluation				
The distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports, etc.				
12. Learning and Teaching Resources				
Alice Oshima and Anne Hogue. <i>Longman Academic Writing Series (Level 4): Essays.</i> 5 th edition Stephen Bailey. Writing Academic English for International Students. 3rd Edition..		The required textbooks (the methodology if available)		
The students utilize various sources to write one or two academic papers		Main references (sources)		
The students should review libraries and scientific journals to write one or two academic papers		Supporting books and references recommended by scientific journals, Reports)		
The students utilize various electronic sources to search for materials to write one or two academic papers		Electronic references, internet sites		

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Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description for the Subject

Listening and Speaking

The third stage

2025

Course description template

1. Course name				
Listening and Speaking				
2. Course code				
3. Chapter / Year				
2026-2025				
4 Date of preparation of this description				
2025-10-2				
Available Attendance Forms 5				
In-Person				
Total study hours (total) Total units (total) 6				
60 Hours				
7. Name of the course coordinator (if there are multiple names, list them)				
: Name M.M. Saji Abdullah Mohammed				
8. Course Objectives				
Objectives of the Study Material				
Developing the speaking ability of students in English				
Developing students' skills				
Introducing students to Western culture through listening to the text at				
Developing writing skills and mastering grammar				
9. Teaching and Learning Strategies				
The Strategy				
Discussion and dialogue on the topic as a communicative method and preparing reports that clarify the most important related aspects				
10. Course Structure				
الاسم	Learning method	The name of the unit or topic	Learning outcomes	the Week
			Required	
			الأساسية	
Assignments and Exercises Examinations	Lecture and Questions and discussions = =	A test of endurance Avoiding identity theft Why explore space Words that persuade	Chapter One Chapter Two Chapter Three Four	6 6 6 6
				3-2-1 6-5-4 9-8-7 12-11-10

=	=	Follow your passion	Chapter Five	6	15-14-13
=	=	Culture&commerce	Chapter Six	6	18-17-16
=	=	Before you say 'I do'	Chapter Seven	6	21-20-19
=	=	Reducing your carbon footprint	Chapter Eight	6	24-23-22

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11. Course Evaluation					
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15 marks for the midterm exam and 5 marks divided for preparation, daily exams, and class and extracurricular activities					
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12. Learning and Teaching Resources					
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Northstar3 listening and speaking	The required prescribed books (methodology if available)				
	Main references (sources)				
	Supporting books and references recommended by scientific journals, reports ...)				
Google books and research gate	Electronic references, internet sites				

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Quality Assurance and Academic Accreditation Circle, Accreditation Department



Academic Course description

The novel stage Subject
Three

2025

Course description template

1. Course Name					
Third Stage Novel					
2. Course Code					
3 Semester / Year					
2026-2025					
Date of preparation of this description4					
2025-10-2					
5. Available attendance forms					
In-Person					
6 Total credit hours Total units					
3 hours per lecture					
7. Name of the course coordinator (if there are multiple names, list them)					
Hamid Hamadi Ahmed Name: M.M.					
8. Course Objectives					
The students were able to understand the Victorian novel and distinguish it from other literary genres of the study material					
The students were able to analyze the targeted narrative texts in the third stage and connect them to literary theories as well as to the political, social, and historical background of the Victorian era					
This enhanced the students' ability to immerse themselves in the events and characters of the novels "Hard Times" and "Wuthering Heights," thus enabling them to					
9. Teaching and Learning Strategies					
The Strategy					
Theoretical Lectures					
Practical lectures					
Daily exams, semester exams					
10. Course Structure					
The method of values.	Learning method	The name of the unit or topic	Required learning outcomes	The hours	Week
Tuition and daily examination fees	- Lectures theory	The similarities and differences between the short story and	- Mastery of understanding and analysis	3	1
	Practical Lectures	The short story and the novel.	Acquisition of knowledge and information Sufficient knowledge about the subject.		

	PowerPoint				
		The emergence of the Victorian novel			2
		Characteristics of the Victorian Novel			3
		Overview of the life story of the writer Charles Dickens and his major works and study			4
		The analytical method in writing.			
	Selection امتحان				5
	Test of students' knowledge	Summary of the novel Hard Times			6
	-Lectures - Theory Applied Lectures - PowerPoint	Overview of the political, social, and historical conditions related to work.			
		Character Explanation and Analysis			7
		The primary and secondary in the targeted narrative.			
		Explanation and analysis of the first part of the novel.			8
		Explanation and analysis of the second part of the novel.			9
		Explanation and analysis of the third part of the novel.			10
	امتحان الله للعلم و				11
	Test of the students' knowledge.	Explanation of the topics and main ideas addressed by the author in the novel.			12
	-Lectures - Theory Applied Lectures - عرو بوربوينت				
		Explanation and analysis of the most important symbols in the novel.			13
		Analysis and explanation of the most important quotes in the novel			14
		Continuation of the quotes.			15
		بتملة الإجابات.			16
	امتحان الله للعلم و اختبار معرفة الطالبات.				17
	-محاضرات نظرية - Practical Lectures - Offers بوربوينت	نبذة عن سيرة حياة الكاتبة إيميلي برونتي وأهم أعمالها وطريقتها في الكتابة.			18
		دور المرأة في العصر الفيكتوري			19
		ملخص و تحليل روايه مرتفعات ودرينغ			20
		شرح و تحليل الشخصيات الإيمانية و الثانوية في الرواية المستهدفة.			21
		Explain the main topics and key ideas that were addressed			22

		The author in the novel.			
	=	Explanation and analysis of the main symbols in the novel.	=	=	23
	=	Study of the critical analysis of the novel.	=	=	24
	الله للعلم	امتحان	=	=	25
	Test of the students' knowledge.				
	-Lectures - Theory Applied Lectures - Presentation PowerPoint	Analysis and explanation of the key quotes in the novel.	=	=	26
	=	It carries the quotes	=	=	27
	=	Quotation Campaign.	=	=	28
	الله للعلم	Exam	=	=	29
	اختبار معرفة الطالبات.				

11. Course Evaluation

Attendance and participation: 10 points, 30 for the midterm exams, with the first semester exam worth 15 points and the second semester exam worth 15 points, making the total participation points

The final exam is worth 60 points And the attendance and midterm exams are 40 degrees

12. Learning and Teaching Resources

<u>Hard Times</u> by Charles Dickens <u>Wuthering Heights</u> by Emily Bronte	The required textbooks (the methodology if available)
1. <u>The English Novel: Part I</u> by Timothy Spurgin 2. <u>The Cambridge Guide to Literature in English</u> by Ian Ousby	Main references (sources)
Google Scholar Google books Academia ResearchGate	Recommended supporting books and references: scientific journals, reports....)
https://www.sparknotes.com/ https://www.coursehero.com/ https://www.litcharts.com/ https://www.enotes.com/ https://www.123helpme.com/ https://www.gradesaver.com/	Electronic references, internet sites

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Authority

Quality Assurance and Academic Accreditation Circle, Accreditation Department



Course Description

Theater Stage

For the subject

Three

2025

Course description template

Course Name 1	
Elizabethan Drama	
2. Course Code	
3. Chapter / Year	
Annual 2025-2026	
Date of preparation of this description 4	
2025-10-2	
5. Available attendance forms	
Class attendance only	
6 Total credit hours Total units	
90 hours per academic year at a rate of 3 hours per week	
7. Name of the course coordinator (if more than one name, please mention)	
Name: Dr. Mahmoud Mawlood Khalaf	
8. Course Objectives	
1. Introducing the student to the importance of the text by placing it in its historical, political, cultural, and social context 2. Developing students' ability to analyze literary texts 3. Adding vocabulary and expressions used in these texts contributes to enriching the student's linguistic terminology 4. Developing students' linguistic skills through reading and discussion and writing. 5. Using the English language through the analysis of literary texts (literary texts) 6. Developing students' ability to write essays related to these literary texts.	Objectives of the Study Material
9. Teaching and Learning Strategies	
Dividing the students into groups, each group explains a section of the play while the other groups ask questions related to the section explained by the group. The teacher's role is to guide and manage the class for organization, encouragement, and to emphasize important questions.	The Strategy

طريقة التعلم	طريقة التدريس	Unit name / course or topic	Outputs Learning Required	The hours	Week
Assignments and tests	المناقشة Discussion	Introduction to 16-17th century Drama		3	1 st week
=	=	Elements and Characteristic of Drama		3	2 nd week
=	=	Introduction to English Drama		3	3 rd week
=	=	William Shakespeare life and works		3	4 th week
=	=	Hamlet Characters		3	5 th week
=	=	Hamlet plot summary		3	6 th week
=	=	Hamlet Act One		3	7 th week
=	=	Hamlet Act Two		3	8 th week
=	=	Hamlet Act Three		3	9 th week
=	=	Hamlet Act Four		3	10 th week
=	=	Hamlet Act Five		3	11 th week
=	=	Hamlet Themes		3	12 th week
=	=	Hamlet Symbols		3	13 th week
=	=	Hamlet quotations		3	14 th week
=	=	Revision+ Exam		3	15 th week
=	=			3	16 th week
=	=			3	17 th week
=	=	Introduction to Twelfth Night play		3	18 th week
=	=	The Twelfth night Context		3	19 th week
=	=	Theatrical Performances in Shakespeare's Time		3	20 th week
=	=	Twelfth night Main Characters		3	21 st week
=	=	Twelfth night Minor Characters		3	22 nd week
=	=	Twelfth night Plot Summary Act One		3	23 rd week
=	=	Twelfth night Act Two		3	24 th week
=	=	Twelfth night Act Three		3	25 th week
=	=	Twelfth night Act Four		3	26 th week

=	=	Twelfth night Act Five		3	27 th week
=	=	Twelfth night Themes		3	28 th week
=	=	Twelfth night Symbols		3	29 th week
=	=	Exam		3	30 th week

10. Course Evaluation

Oral and written tests, assignments, and surprise quizzes

11. Learning and Teaching Resources

1. <i>Hamlet</i> by William Shakespeare. 2. <i>Twelfth Night</i> by William Shakespeare	The required textbooks (the methodology if available)
<i>Elizabethan Drama: Modern Essays in Criticism</i> . By R.j. kaufmann ed. London: Oxford University Press Inc., 1961.	Main references (sources)
<i>The Cambridge Anthology of English Literature</i>	Supporting books and references recommended by scientific journals, reports ...)
Articles in Google scholar & research gate	Electronic references, internet sites

Ministry of Higher Education and Scientific Research Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department

Course description template

1. Course Name	
Poetry Third	
Course Code 2	
Poetry	
3 Semester / Year	
Annual 2025-2026	
Date of preparation of this description 4	
2025-10-2	
Available Attendance Forms 5	
Total study hours (total) Total units (total) 6	
80 hours	
Name of the Course Coordinator (if more than one name, list them) 7	
Name: M.M. Aliyah Dawood Khidr	
8. Course Objectives	
• Empowering students to acquire knowledge and understanding of Romantic and Victorian poetry. • Empowering students to acquire knowledge of the types of schools and literary movements in poetry. - Empowering students to acquire knowledge and analyze the critical text of the poem. - Empowering students to acquire knowledge of the main idea of the poem.	Objectives of the Study Material
and teaching and learning strategies	
5- Guidance training - 6 - Open-ended questions 7- Stimulation 8- Positive reinforcement	The Strategy

10. Course Structure					
Evaluation	Method	Unit name or Topic	Required learning outcomes	The hours	Week
Assignments And the tests	طريقة التعلم Discussion	Introduction to the Pre romantic and romantic		6	2-1
=	=	Elegy Written in a Country Churchyard BY THOMAS GRAY		12	-5-4-3
=	=	THE LAMB		12	-9-8-7
=	=	” Tyger Tyger		6	12-11
=	=	The Solitary Reaper by William Wordsworth		6	14-13
=	=	Introduction to the victorian poetry		12	18-15
=	=	ULYSSES		9	21-19
=	=	Kubla Khan		9	24-22
=	=	Ode to the West Wind		12	28-25
		EXAM		3	29
The syllabus11. Evaluation					
and monthly, editorial, and reports etc.		Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation and daily and oral exams			
12. Learning and Teaching Resources					
			The required textbooks (the methodology if available)		
			Main references (sources)		
			Supporting books and references recommended by scientific journals, Reports)		
			Electronic references, internet sites		

Ministry of Higher Education and Scientific Research Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department

Course description template

Course Name .1	
Teaching methods	
Course Code .2	
Semester / Year .3	
Annual 2025-2026	
Date of preparation of this description .4	
2025-10-2	
5. Available attendance forms	
In-Person	
6 total credit hours (total) total units	
60 hours/22 units	
7. Name of the course coordinator (if there are multiple names, list them)	
Jaloub Hassan Tabarak M.M.: Name	
Course Objectives .8	
Introducing students to different teaching methods to understand and experience their effectiveness in learning English as a foreign language. Preparing students for the practical phase in the teaching profession after graduation...	Objectives of the Study Material
9. Teaching and Learning Strategies	
9- Guidance Training -10- * Excitement -12 Open Questions -11- Positive Reinforcement	The Strategy
10. Course Structure	

Evaluation	Method	Method	Unit name or Topic	Required learning outcomes	The hours	Week
Oral Questions		Discussion	The grammatical translation method	To familiarize students with the traditional teaching method and	2	the first
Assigning students to prepare a model practical lesson		Discussion	The direct method	Introducing students to the method that emphasizes the direct use of the target language and how to apply it	2	the second
Assigning students to prepare a model Practical lesson		Preparation Summary And Its Presentation Using data So	The phonetic linguistic method	Students will be aware of the way that emphasizes the importance of Listening in the language.	2	Third
Assigning students to prepare a practical lesson model		Discussion	Silent method	Students should recognize the importance of self-learning and what are the methods and techniques that assist the learner in that.	2	Fourth
		Discussion	Remove suggestions	Students will be aware of the way that emphasizes the importance of interaction in the entire classroom for students to learn to use the language for communication.	2	Fifth
Assigning students to prepare a model practical lesson		Discussion	Language learning community	Students will be aware of the way that focuses on how to learn the language for communication purposes.	2	Sixth

Assigning students to prepare a model practical lesson	Discussion	The overall physical response	Students will be aware of the way that benefits from body movement in learning the language.	2	Seventh
Assigning students to prepare a model Practical lesson	Discussion	Teaching Communicative Language	Students will be familiar with the techniques that assist in the use of Communicative language and the importance of focusing on communication skills in learning the target language	2	Eighth
Oral Questions	Students Summary And presenting it on the dashboard	Teaching based on that relate to learners' needs and the purpose of the course content.	Students will be familiar with various language learning courses Study materials.	2	التاسع
Oral Questions	Discussion	Teaching language based on tasks	Students will be aware of the approach that focuses on tasks or assignments for language learning through learners' work on thinking skills that they will be able to use to learn the language.	2	Tenth
Oral	Students Summary And presenting it on the dashboard	The political dimension and participation	Students will be aware of the political dimensions and their impact on Globalization of language	2	Eleventh

الأسئلة الشفهية	Discussion	of Training The students are aware With the strategies followed by learners of the target language, the effectiveness of learning strategies, and collaborative learning, Cooperative learning in developing and facilitating learning in addition to recognizing multiple intelligences types of intelligence and how this intelligence can be utilized in creating and developing teaching methods. Students will be aware of how to benefit from technology in The uses of technology in language teaching and learning	It will be 2	الثاني عشر
Oral questions	Student At Preparation Summary And presentation On the data الأسئلة الشفهية	Practically teaching and learning.	2	الثاني عشر
11. Course Evaluation				

The student, like daily preparation, daily exams, oral exams, monthly exams, written exams, and reports, distribution of the score out of 100 according to the assigned tasks	
12. Learning and Teaching Resources	
Larsen Freeman and Diane Anderson, Techniques and Principles in Language Teaching (Third Edition)	The required textbooks (the methodology if available)
	Main references (sources)
Jack Richard and Theodore Roger (Methodologies and Approaches in Teaching Second Edition)	Supporting books and references recommended by scientific journals, Reports)
	Electronic references, internet sites

Ministry of Higher Education and Scientific Research Supervisory Authority

Scientific Calendar

Quality Assurance and Academic Accreditation Circle, Accreditation Department

2025

Course description template

1. Course Name:	
Guidance and Mental Health	
2. Course Code	
3. Chapter / Year	
2026-2025	
4. The date of preparation of this description:	
2025-10-2	
5. Available Attendance Forms	
Mandatory	
6. Total number of study hours (overall) Total number of units (overall):	
60	
7. Name of the course coordinator (if there are multiple names, list them)	
Abbas Ramadan Ramh .Al-Asmad	
8. Course Objectives	
	There is one goal, which is to prepare a competent educational and psychological counselor, characterized by qualifications, the most important of which are: 1- To provide counseling services to educational institutions. 2- To effectively deal with educational and psychological problems specific to children and adolescents. 3- Employing guidance programs in the educational process - 4- Monitoring and diagnosing psychological problems in the educational environment. 5- Providing guidance to students and counseling their families. Providing counseling services to other institutions in need
9. Teaching and Learning Strategies	
Supplying students with the most important methods, patterns, and approaches to be adopted in guidance and mental health.	The Strategy
Instilling the concept of dialogue, discussion, objective criticism, and critical thinking in adult education topics. - Demonstrating the impact of teaching programs on developing students' mental and educational abilities	

- Enrich the material with external information The optimal numbers for an efficient school qualified to teach in high schools. - Developing students' ability to convey and exchange ideas within the educational process. Summary - The study focuses on the most important conclusions.					الأسبوع The syllabus
Evaluation Method	Learning method	The name of the unit or topic	The required learning outcomes	ت	
Assignments	Lecture, Dialogue Discussion and Provocation		Chapter One		3-2-1
And the tests	الامتحانات	1- Cognitive Objectives			
==	==				
==	==	1- Educational and Psychological Guidance from the perspective of concept, foundations, and development		6	6-5-4
==	==	Objectives and Justifications.			
==	==	2- Theories of Guidance and Psychotherapy			
==	==	and their application in the	Chapter Three	6	9-8-7
==	==	guidance process			
==	==	3- The Guidance Process in all its Stages	الرابع		
==	==	And its details.		6	-12-11-10
==	==	4- The guidance interview and its techniques			
==	==	And its procedures.	Chapter Five		
==	==	5- Guidance programs.		6	15-14-13
==	==	6 - Educational and psychological problems	Chapter Six		
==	==	7- Career guidance.	The seventh chapter eight	6	18-17-16
==	==	Specific skill objectives			
==	==	of the course.		6	21-20-19
==	==	1 - How to conduct the guidance interview		6	24-23-22
==	==	Utilization of guidance applications	Chapter Nine		
==	==	Derived from theories of guidance		6	27-26-25
==	==	and psychotherapy			
==	==	3 - How to apply guidance programs	Chapter Ten		
==	==	And educational programs in the educational process		4	28-29-
==	==	4 How to Address Educational Issues in			
		The school and family environment			

	==		Chapter Eleven	2	30
					11 Course evaluation
Attendance and participation: 10 points, 30 for midterm exams, with the first semester exam worth 15 points and the second semester exam worth 15 points, making the total for participation, attendance, and midterm exams 40 points. The final exam is worth 60 points					
					12 Learning and Teaching Resources
Hamid Abdel Salam Zahran (1980). Guidance and Psychological Counseling. 2nd ed. Cairo: Fahim Hussein					
Al-Turayhi (2001) Guidance and Mental Health					

